

APPLY

10 MINUTES

Choose one or more: 

- Provide a battery operated tea light candle and a basket. Explain how we are to let our light shine before men and not hide it under a basket (bushel). Sing "This Little Light of Mine" with the students.
- Make a circle on the floor with white masking tape. Have all the children stand in the middle. Talk about how everyone has a comfort zone but that they should be willing to step out of it for Jesus. Discuss with the students about how they can be courageous for God and step out of their personal comfort zone.
- Have the children turn the page 4 of their student leaflet. Have them draw a picture of themselves and what they think they would look like if they were courageous for Jesus. Talk about ways they can have courage and tell others about God.

TELL

10 MINUTES

Choose one or more: 

- Hand out the Tell Cards along with tracts for the children to hand out to others. Clarify how they can be brave like Deborah and tell others about God.
- You will need large, round button pins one for each child to decorate and wear. Give each child a piece of paper with "Be Courageous!" written on it for each child to color and place in his pin. Talk about how each student can be brave for Jesus this week and tell others about Him.
- Hand out the Tell Cards. Talk with the children about different ways they can be courageous for Jesus this week. Give the children tasks to complete, like witness to a friend or family member.

BONUS ACTIVITIES

- Work on the unit and lesson memory verses with the children. Write them down on a board and repeat it over as you erase one word at a time.
- Sing "He's Still Working on Me" and discuss how it relates to this unit of lessons.
- Give each child a chance to tell the class what he learned today.



BE BRAVE

Unit 1 Theme: God Uses Me?

Scripture Text: Judges 4

Application: I need to let God use me to tell others about Him.

Unit 1 Memory Verse: "Thus saith the LORD unto you, Be not afraid nor dismayed by reason of this great multitude; for the battle is not your's, but God's." 2 Chronicles 20:15

Lesson 1 Memory Verse: "Look not every man on his own things, but every man also on the things of others." Philippians 2:4

MATERIALS LIST

- Basic classroom supplies
- SPLAT Pre-K/Kindergarten Student Leaflet and sticker page
- SPLAT Pre-K/Kindergarten Visuals:
 - Attendance Chart
 - How To Be Saved Visual
 - Unit 1 Visual
 - Lesson 1 Share Visual
- SPLAT Tell Card
- Pictures of things a judge might use and things a military leader might use
- Jewels
- Biblical costume
- Shield, large picture of a battle scene, some rocks
- Battery operated tea light candle
- Basket
- Tracts
- Button pins
- Paper cut out for pins that has Be Courageous! on it



As you begin your study, pray and ask God to use you to explain His plan to others. We are told in many places throughout Scripture to proclaim the will of God to others. We are to be witnesses. While we may not know the specifics of the will of God for others such as being called to preach, write study books and so forth, we do know the basics. God wants everyone to be saved and to serve Him. This is the message we should proclaim to others. Tell others about the grace of God!

Deborah lived in a time when the people of God did not follow Him. In the book of Judges, this time was described with these words, "Every man did that which was right in his own eyes" (Judges 17:6; 21:25). Notice, it says nothing about the people doing what was right in the eyes of God, and from the many events told in Judges, we can tell that they did not. Deborah was a judge who trusted God and wanted to follow Him. She knew God's will and told it to others, which was probably not a popular thing to do back then. Many people throughout the Bible did the same: going against the crowd to follow God and tell others about Him. Paul, for instance, was beaten and imprisoned because he preached the gospel.

Other Christians throughout time have gone through similar circumstances. Sometimes it takes courage to follow God's plan. Deborah was willing to go into battle in order for God's will to be fulfilled. Jesus was willing to go to the cross. Following God is not an easy path to walk, but it is pleasing to God and we need to do it to show others God's grace.



SHARE

15 MINUTES



Allow the children to place their stickers on the attendance chart. Let them examine the Unit 1 Visual and the How To Be Saved Visual.

Choose one or more: 

- Have the children sit in a circle around you. Tell the students a story: "Once there was a farmer and a preacher. The preacher tried to tell the farmer about the Lord, but the farmer didn't want to hear anything from the Bible. Then one day, the farmer's tractor broke down. He was very upset. The preacher happened to walk by and notice the farmer was having trouble. What do you think the preacher did? He went and helped the farmer. They fixed the tractor. Afterwards, the farmer said, 'I'm surprised you did not talk about the Lord. 'Then, the preacher said, 'No, I showed you.'"
- Provide a poster board, stick glue and pictures of things a judge and a military leader might use. Draw a line from top to bottom down the center of the poster board. On the left side, write Judge, and on the right side Military Leader. When the children come to class, have them pick the pictures from out of a box and decide which side to glue it on. When they are finished, discuss their choices.
- Use the Lesson 1 Share Visual. Prepare the visual by cutting along indicated lines around knots on visual 1-1. Then glue visual 1-2 face up on the back side of visual 1-1. Have the children open the knots and reveal the verses and explain that their lesson is about a women who was not afraid to stand up for God.



PRAY

5 MINUTES



Prayer can be used to settle down your students and prepare their hearts for the lesson. Ask the Lord to give each of your students the courage they need to follow Him.

If it doesn't become a distraction, ask for prayer request.

Remind the students also to be respectful during prayer as you talk to God.



LEARN

15 MINUTES



Use your Bible and today's Scripture text or page 1 of the student leaflet to share today's biblical narrative.

Choose one or more: 

- You will need cardboard cut in the shape of shields, hot glue, aluminum foil, stick glue, jewels and glitter glue. Before class, use the hot glue to draw a cross in the center of the shields. Make sure to do this in time for the glue to dry before the children arrive. Read the Scripture text or the biblical narrative on page 1 of the student leaflet on Deborah. Hand each child a shield, stick glue and some aluminum foil (a big enough piece to cover his shield). Place the jewels along the table for children to pick out which ones they want as well. Discuss with the students about how Deborah had courage to do the will of God, instruct them to use stick glue on their shields and then apply the aluminum foil. Have them place and then rub the aluminum foil down hard enough to view the design from the hot glue. Then, allow them to decorate their shields with glitter glue and jewels. Discuss how Deborah was able to tell others about the will of God because she was not afraid. She was willing to go into battle in order to accomplish what God had planned.
- Before class, you or a lady in your church, practice and dress up as Deborah. Retell this lesson in first person as if it came from Deborah. Use exciting verbal language and dramatic body language to captivate the class as they are told what happened. Maybe have a scene set up in a corner of your classroom in order to better draw the attention of your students. Direct the students by using questions like, "And then, do you know what happened?" or "Guess what happened next?" to help progress the lesson.
- Have the children open to pages 2 and 3 of their student leaflet. As you teach the lesson, have them circle the differences between the two pictures. Go over these differences with them. In one picture, Deborah appears afraid, but in the other picture, she looks determined. Discuss how Deborah had to have courage in order to do the will of God. She is holding a shield in one picture, but her hand is empty in the other. Discuss about how Deborah had to be equipped to accomplish what God had planned for her. In the other hand, she is holding a scroll, but again her hand is empty in the other picture. Deborah knew she was the messenger of God and did not question God about her capabilities to do as He instructed.

