

APPLY

10 MINUTES

Choose one or more: 

- Refer students to the application statement at the bottom of page 1 of the student leaflet. How does that statement apply to our lives here and now? Turn the leaflet to the bottom of page 2 to verify. Each student needs to draw a picture of himself in the last square and write his name below it.
- On page 3 of the student leaflet, students will mark ways in which Isaac mirrors Jesus or not. Explain how many aspects of Isaac's birth and life were prophetic of the things God had planned for Jesus to be our salvation.
- The fill-in-the-blank memory verse activity at the bottom of student leaflet page 3 can be completed. Extend by discussing what other words could fit in the blank between shalt and the. Make sure trust is mentioned and discussed—especially trusting Christ as Savior.

TELL

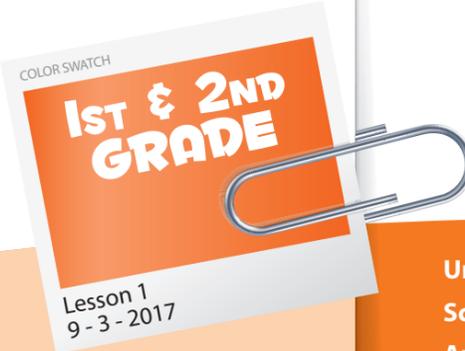
10 MINUTES

Choose one or more: 

- Think about times in school when your teacher is absent. She would never leave you all alone for the day. She makes sure there is a substitute to take her place, and she leaves good plans for that substitute to do with you while she's gone. There's no way you could take her place and teach everything you need to know. You just aren't qualified to be a substitute.
- It's the same way with sin. God cannot look upon sin, but He made a way for us to be close to Him again. He provided a substitute—Jesus! Jesus died on the cross to save us from our sins. He took our place on the cross, to be our Savior. Do you have Him in your heart?
- Share the memory verse and Tell activity on the Tell Card. You might share some substitutes from your own experiences in school.

BONUS ACTIVITIES

- Sing "Father Abraham." When the song says Abraham had many sons, discuss how Isaac was his only son, but Isaac went on to have children of his own and the pattern continued!
- Play various rounds of Gossip Game in which you whisper something from the lesson into someone's ear. Allow it to go around the circle the same way, then let the last person say what heard aloud. Continue by letting volunteers start the gossip. It will likely be misconstrued, so always make sure each round ends with the correct statement from the lesson.
- Discuss what it means to pledge to something. Ask students if they know the pledge to the American flag. Point out that it very specifically says, "Under God" and how our country was founded upon godly principles. Explain that there is also a pledge to the Christian flag.



MATERIALS LIST

- Basic classroom supplies
- SPLAT 1st & 2nd Grade Student Leaflet and sticker page
- SPLAT 1st & 2nd Grade Visuals:
 - Attendance Chart
 - How To Be Saved Visual
 - Unit 1 Visual
 - Lesson 1 Learn Visual
- SPLAT Tell Card
- Play dough—at least 10 containers
- Large letters (R S T T U) drawn
- Optional props for acting out the lesson—sticks and wood bound with rope, various robes or large pieces of material to serve as robes
- Christian flag
- Poster of the Christian flag pledge (optional)

DO YOU TRUST ME?

Unit 1 Theme: Trust Training

Scripture Text: Genesis 22

Application: God provided Jesus as a substitute for my sins.

Unit 1 Memory Verse: "Commit thy way unto the LORD; trust also in him."
Psalm 37:5

Lesson 1 Memory Verse: "Therefore thou shalt love the LORD thy God,...always."
Deuteronomy 11:1



Trust—such a simple, life-changing choice; yet, we often struggle with handing our worries and fears over to our loving God. When we think of trusting someone, it involves a friendship in which we are comfortable bearing our hearts and knowing that a friend listens without judgment. In response, that friend can and will do anything he can to help us. Trust involves letting go of our pride, our fears and our desire to be in control. Thank goodness that we can trust God this way! What an indescribable hope and peace it gives.

Today's lesson revolves around the offering of Isaac by Abraham. In Genesis 15, God had specifically promised Abraham that he would have an heir who would come from his own body (old as it was) and through that heir, his descendants would be as numerous as the stars. Abraham could not imagine how God would fulfill such a promise, but that did not stop him from trusting Him. He had to look far beyond what he could see from his limited perspective to trust what God could see. In time, God did provide that heir through Isaac—and not too much further down the line, He allowed Abraham to be tested by asking him to give up his heir as a sacrifice. Once again, Abraham trusted. He held fast to God's promise in Genesis 15 and followed through with His directive concerning Isaac. Abraham couldn't see it, but as he was traveling and preparing things for the sacrificing of Isaac, God would have a ram ready on the other side of the mountain. Abraham's experiences show us that God does and will provide—always! Circumstances may find us confused, impatient and oftentimes astonished, but God's providence always comes through—and with perfect timing.



SHARE

15 MINUTES

Show your excitement for starting a new quarter and unit today as you lead the children to put their attendance stickers on the new chart. You might even let them add their own names. Use the Unit 1 Visual I will always trust in You Lord, and point out that our theme is Trust Training. Review the How To Be Saved Visual as a class.

Choose one or more: 

- Have students choose a number from one through ten (no duplicating). Have each child find that number in the squares on page 4 of the student leaflet. Using a container of play dough, have the students roll the dough out to match the shape shown. Once the pieces are ready, ask them if they trust you with them. If they will trust you, you will do something special with the pieces. At this point, put them together to design the word trust. Expound on God as being the One whom we can trust more than anyone else to put the pieces of our lives together correctly! (Be sure to include four to five minutes of free play with the play dough before starting the activity. Be prepared to adjust according to the number of students.)
- On large, white chart paper or poster board, have the large letters (R S T T U) drawn and cut out. Group the children around each letter with a variety of markers and ask them to fill in the letters with different designs of their choices. Some ideas are stripes, large dots, squiggly lines, hearts and even smiley faces! It would be wise to time them on this. Once finished, see if they can determine the mystery word trust and post the letters on the wall.



PRAY

5 MINUTES

Give students the opportunity to share prayer requests. Be sure to include some of your own.

Our sweet Lord God, we thank You for all of your blessings! We especially want to thank You today for the trust we can have in You. You know us better than anyone else does, and You know exactly what we need. Thank You for Jesus, too. In His name, amen.

Be sure to include the prayer requests mentioned.



LEARN

15 MINUTES

Choose one or more: 

- Plan to take the students on a field trip to mimic the travels of Abraham as he followed through with God's command to sacrifice Isaac. You do not need a lot of supplies for this—the imagination is a great tool! As an option, you might consider tying some wood pieces and sticks together with a rope so that you can have a volunteer act as Isaac carrying the wood for the sacrifice, as verse 6 indicates. Ask for student volunteers to act as Abraham, Isaac, two young men and the angel of the Lord. You are certainly welcome to use robes or large scraps of materials to represent robes or clothing of that time, but again, it is not necessary to get the lesson across. Using your Bible, read through the Scriptures as the narrator but also go ahead and speak the words of God yourself. As you read, stop accordingly to allow volunteers to act out the events. Begin with verses 1-3. Before moving into verse 4, you might move about, stopping for the night a couple of times. Verses 4, 5 lend to Abraham and Isaac separating from Abraham's two helpers. Several verses lend to dialogue. There is no need to rehearse or use cue cards for this. Just simply and softly prompt the volunteers in phrases with what to say. They can repeat your words in a louder, more charismatic manner. Continue reading through verse 19. End the lesson by sharing how our trust in God always leads to His providence in our lives.
- For this lesson option, you will read the lesson from the Scripture text. As you are doing this, the children have a twofold task. First, they will work to match the corresponding sticker to the events listed on page 2 of the student leaflet. The stickers are to be placed in the circles at the end of each statement. Second, they will follow along and number them in correct order. The numbers are to be written in the squares located in front of the text boxes with events from the lesson.
- Use the student version of the lesson found on page 1 of the student leaflet. You can read through this orally or let student volunteers help in the process. Ahead of time, ask the students to notice the various asterisks located throughout the text. Explain that any time an asterisk appears, the students need to say, "Still, Abraham trusted God." Be sure to have your Bible open to the Scripture text during this process, so students will understand that it originates from the Word of God. Share the Lesson 1 Learn Visual as appropriate.

