

## APPLY

10 MINUTES

Choose one or more: 

- Invite your students to answer the open-ended question in the lesson question box on page 3 of the student leaflet. Encourage them to share their answers.
- Make a twofold connection to the New Testament using the Lesson 1 Apply Visual. First, note James' audience—children of God. Him refers to those who are saved. Each saved individual should ask God for wisdom. Do your students know how to become children of God? Share the plan of salvation with your students using the How To Be Saved Visual. Secondly, children of God should seek His wisdom through Bible study.
- Complete the word puzzle on page 3 of the student leaflet.
- Discuss the Unit 1 Visual. Invite a volunteer to read the heading text. Each Scripture reference relates to bearing fruit for the Lord. Read the Unit 1 memory verse—James 3:17. You will be using this visual in future lessons.

## TELL

10 MINUTES

Choose one or more: 

- Hand out the Lesson 1 Tell Cards. When all of your students have their cards, direct their attention to side 1 where both the Unit 1 and Lesson 1 memory verses are printed. As a class, read both verses aloud.
- On side 2 of the Tell Card, students will find activity instructions for this week. Ask a student volunteer to read these aloud.
- This week your students will be digging deeper into God's Word by comparing or contrasting 1 Kings 2:2, 3 with Joshua 1:7 using a Venn diagram. They will need to design their diagrams (color, size, shape) and draw them on pieces of paper. Be sure to explain how the Venn diagram should be used. Encourage your students to bring their completed diagrams back next week to share with the class.

## BONUS ACTIVITIES

- Have students recite the books of both the Old and New Testaments.
- Play the game Mother, May I?
- Sing, "The B-I-B-L-E."



## MATERIALS LIST

- Basic classroom supplies
- SPLAT 3rd & 4th Grade Student Leaflet and sticker page
- SPLAT 3rd and 4th Grade Visuals:
  - Attendance Chart
  - Unit 1 Visual
  - Lesson 1 Learn Visual
  - Lesson 1 Apply Visual
  - How To Be Saved Visual
- SPLAT Tell Card
- Paper crown (can be made from bulletin board border)
- Costumes and props (for role-play of Bible events)

# A CHOSEN KING GETS ADVICE

**Unit 1 Theme:** Good Fruit

**Scripture Text:** 1 Kings 1:28-53; 2:1-9

**Application:** I should listen to the advice of more experienced Christians.

**Unit 1 Memory Verse:** "But the wisdom that is from above is first pure, then peaceable, gentle, and easy to be intreated, full of mercy and good fruits, without partiality, and without hypocrisy." James 3:17

**Lesson 1 Memory Verse:** "If any of you lack wisdom, let him ask of God, that giveth to all men liberally, and upbraideth not; and it shall be given him." James 1:5



### Teacher Devotional

"For my thoughts are not your thoughts, neither are your ways my ways, saith the LORD. For as the heavens are higher than the earth, so are my ways higher than your ways, and my thoughts than your thoughts" (Isaiah 55: 8, 9). Comfort is found within these two verses, as we are reminded of God's greatness, power, knowledge, mercy, grace and love in all facets of life. Like Isaiah, we are plainly told that God's plans for our lives are best.

However, we often make plans for ourselves that revolve around the things we want to do and the places we want to go. The problem, though, lies in the word we. God desires for our lives to revolve around the things He wants us to do, where He wants us to go and the plans He has for us. Spend time in prayer and Bible study this week, seeking God's plans for your life.

### Background Commentary

King David had many sons; yet, one had been chosen by the Lord to reign over Israel—Solomon (1 Chronicles 28:5, 6). Although, King David's fourth son, Adonijah, tried to make himself the new king (2 Samuel 3:4; 1 Kings 1:1-28), his scheme failed and Solomon became the heir to David's throne (1 Chronicles 23:1).

Prior to Solomon assuming the throne, King David gave him great advice and exhortation about being king. David knew the importance of following after the Lord and depending upon Him for wisdom and strength to lead the nation of Israel (2 Samuel 22:1-51; 23:1-4). David wanted the best for Solomon and for Israel. David not only offered advice to his son, he also prayed for his son's reign (1 Kings 2:1-4; 1 Chronicles 22:7-13; 29:19). David's love for the Lord was seen in the advice he gave to Solomon. Additional Scriptures for study: 1 Chronicles 28:5-7; 29:1-28.



## SHARE

15 MINUTES

Introduce the How To Be Saved Visual as a class and the Unit 1 Visual.

**Choose one or more:** 

- A Crown for You: Ask one student volunteer to come and stand in front of you but still face his classmates. Place the paper crown on the student's head. You are sure to get some surprised looks! What does this crown signify? Is it special? Why? Explain to your students that with privileges come added responsibility. Despite the fairy tale perception, crowns do not mean a carefree life of luxury; they mean great responsibility and expectation. Introduce Solomon and his becoming the heir to King David's throne.
- The Voice of Experience: Invite an older church member to join you in class today and share with your students some advice about following God's Word in their daily lives. Encourage him to share both consequences and blessings (appropriate to share with this age-group of students) he has experienced because of his faithlessness or faithfulness to the Lord. Connect your visitor's advice to the advice King David gave to Solomon as recorded in today's lesson text. Be sure to have students write a thank you note to their class visitor thanking him for the godly advice and encouragement.
- Student Leaflet Start: Direct your students' attention to the narrative on page 1 of the student leaflet. Ask a student volunteer to read the narrative aloud. Use this activity to introduce today's lesson text.
- Display the attendance chart. Have your students add their names to the September portion of the chart. They will also need to add both their attendance and Bible stickers.



## PRAY

5 MINUTES

Let your students know that each week, Bible study time will begin with a time of prayer. As a class, you might want to develop a class signal for beginning this portion of class time.

Designate a place for students to record their prayer requests and praises for answered prayers. This can simply be a spot on the whiteboard or a laminated piece of poster board.

As you lead in prayer, petition the Lord for His blessings upon your students as they grow in His Word.



## LEARN

15 MINUTES

**Choose one or more:** 

- Build students' background knowledge concerning the events recorded in 1 Kings 1:1-27 before reading today's lesson text (1 Kings 1:28-53; 2:1-4). Take a few minutes to explain why King David is having this conversation about Solomon with Bath-sheba as recorded in the lesson text (1 Kings 1:28-53). Understanding the events leading up to those recorded in the lesson text will aid student comprehension. Depending upon your students' curiosity, you may need to share with them some of the Scripture references found in the lesson commentary portion of the teacher leaflet.
- Read the lesson text (1 Kings 1:28-53; 2:1-4) aloud to your students from your Bible. Encourage your students to follow along in their Bibles. Since today's reading has several verses, you may want some students to help with the reading.
- The lesson text (1 Kings 1:28-53; 2:1-4) can easily be divided into two themes—
  1. David declares Solomon to be the heir to David's throne (1 Kings 1:28-53).
  2. David's advice to Solomon regarding his reign as the new king (1 Kings 2:1-4).Addressing each portion of the text separately may help your students better understand today's lesson text.
- Role-play the event in the first part of today's lesson text (1 Kings 1:28-53). Assign your students character parts and let them act out the scene as recorded in the lesson text. If time allows, provide your students with costumes and props for added effect.
- Complete the crossword puzzle activity on page 2 of the student leaflet as a review of today's Bible lesson. Invite a student to read the heading text and activity instructions located on the page.

Puzzle Answers:

Across

- 2. David
- 5. Lord

Down

- 1. Bathsheba
- 3. Adonijah
- 4. Zadok

- Before class, prepare the Lesson 1 Learn Visual by cutting out the speech bubbles. After reading 1 Kings 2:1-4, invite your students to work cooperatively and add text to the speech bubbles according to the printed prompts. Display these speech bubbles somewhere in the classroom as a reminder of David's advice to his son, Solomon.
- Your students should complete page 4 of the student leaflet by creating an illustration that visually represents the advice David gave to Solomon. Encourage your students to be creative.

