

APPLY

10 MINUTES

Choose one or more: 

- Have students complete the Apply section on page 3 of the student leaflet. Students will answer questions related to what they have learned and then answer some self-reflection questions. Answers to questions are as follows:
 1. He did not follow the Lord. He believed in false gods because of what the wise men told him in verse 11.
 2. They didn't follow the Lord because they trusted in other things and because of what they said to the king in verse 11.
 3. By showing him the dream, and that God was in control.Answers to self-reflection questions 4 and 5 will vary.
- Refer to the Lesson 1 Learn Visual. Have the students write down the lesson memory verse and begin working on it for memorization.

TELL

10 MINUTES

Choose one or more: 

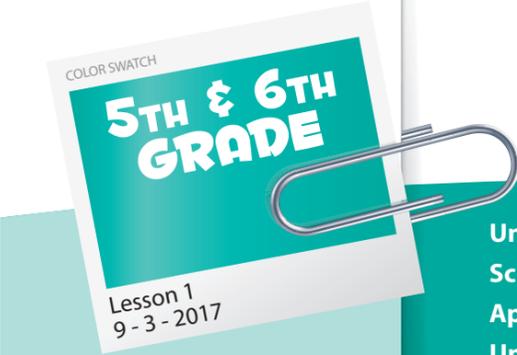
- Hand out the Tell Cards. Then, have the students discuss some creative ideas to approach their families and friends with the Tell activity.
- Have the students complete the Tell activity on page 4 of the student leaflet. Students will write down the names of leaders and missionaries who need prayer.
- Have the students write down what they have learned in class today and share with each other.

BONUS ACTIVITIES

- Play the song, "Amazing Grace (My Chains Are Gone)."
- Do sword drills.
- Go over the Unit 1 memory verse and the Lesson 1 memory verse.



DREAMY KING



Unit 1 Theme: Captive
Scripture Text: Daniel 2:1-3, 7-12, 16-30, 46-49
Application: I will trust in God's control of my nation.
Unit 1 Memory Verse: "I make a decree, That in every dominion of my kingdom men tremble and fear before the God of Daniel: for he *is* the living God, and stedfast for ever, and his kingdom *that* which shall not be destroyed, and his dominion *shall be even* unto the end." Daniel 6:26
Lesson 1 Memory Verse: "And he changeth the times and the seasons: he removeth kings, and setteth up kings: he giveth wisdom unto the wise, and knowledge to them that know understanding." Daniel 2:21

MATERIALS LIST

- Basic classroom supplies
- SPLAT 5th & 6th Grade Student Leaflet and sticker page
- SPLAT 5th & 6th Grade Visuals:
 - Attendance Chart
 - How To Be Saved Visual
 - Unit 1 Visual
 - Lesson 1 Learn Visual
- SPLAT Tell Card
- M&M's candies
- Paper towel rolls (one for each student)
- Ziploc containers
- Scrapbook paper
- Reflective scrapbook paper or foil
- Washi tape or craft tape
- Glitter, confetti or beads
- A device to play music
- "Amazing Grace (My Chains Are Gone)"



Daniel and his friends lived in very dangerous times. Their homeland of Israel was destroyed by their captors (the Babylonians), and they were now slaves in a foreign country. All of this happened because God's people had turned away from Him, and they were now being punished for their sins. They lived in a time when if they didn't obey King Nebuchadnezzar or his men, they would have been killed. However, Daniel and his friends feared and obeyed the Lord, and they were not afraid to stand up for what was right.

Please take the time to read all of Daniel 2 before you begin to study for this lesson. You will understand it better if you do. Plus, you will get to see what the king saw in his dream and Daniel's interpretation of it. This will come in handy when you are teaching the lesson to the students. When you are teaching this lesson, please don't forget to mention that God's people were in captivity as a result of them turning away from the Lord. We too can be punished by the Lord when we don't obey Him.



SHARE

15 MINUTES



Welcome students as they arrive. Have them record their attendance on the attendance chart using markers from your classroom. Introduce the How To Be Saved Visual to the class.

Choose one or more: 

- Play "Amazing Grace (My Chains Are Gone)" as students enter the room. Guide students to complete the Share activity on page 1 of the student leaflet. Students will share the details of a dream they have had recently. Be prepared to share a weird or lifelike dream you have had. Did the students have any dreams that seemed real? How did they feel when they woke up from the dream? Ask the students why they think they dream the things they do.
- Before class, post the Unit 1 Visual in your classroom. Draw the student's attention to the visual and ask them to read the memory verse printed on the visual aloud together as a class. Your students will be learning more about this verse and what it means in the weeks to come. Encourage your students to not miss a class so that they do not miss out on learning more about who said these words and why.
- Hand out M&M's to all the students. Then, one at a time in the group, have each student complete the following: For every red one, say one thing that makes you happy. For every brown one, say one thing that makes you sad. For every green one, say one thing that makes you angry. For every yellow one, say one thing that makes you excited. For every blue one, say one poor choice you made today and what you could have done differently. For every orange one, say a good choice you made today. Talk about how Daniel made a good choice during a bad time.



PRAY

5 MINUTES



Your fifth and sixth grade students can have peace knowing that God is in control. Are your students concerned about something going on in our nation? Have them list their concerns, draw them or write symbols for them in the Pray box on page 2 of the student leaflet. Encourage students to share any other concerns or prayer requests with the class and list them in the box as well. Spend time praying with your students, mentioning their requests.



LEARN

15 MINUTES



Choose one or more: 

- Post the Lesson 1 Learn Visual. Use the visual to help your share today's lesson as you read the Scripture text aloud.
- Have the students read Hue's History on page 1. Read the Scripture text for the lesson aloud. Have the students complete the Learn section on page 2 of the student leaflet. Students will answer questions based on the Scripture text they read. Answers are as follows:
 1. He didn't sleep well at all because the dream bothered him so. (verse 1)
 2. They couldn't tell him the interpretation of his dream. (verses 10-12)
 3. God revealed the interpretation in a dream, and Daniel praised the Lord for showing it to him. (verses 19-23)
 4. The king bowed down and worshiped Daniel; he commanded that others should worship him as well; he declared that Daniel's God was great; and he made Daniel and his friends rulers.Students will fill in the missing words to the memory verse on the bottom portion of page 2 of the student leaflet. Go over the verse with them a few times and then see if they can fill in the missing words from memory. Have the students use their Bibles to look up the verse to see if they were correct.
- Have the students create kaleidoscopes. Hand out the following materials: plastic containers, paper towel rolls, scrapbook paper, reflective foil, glue sticks, craft tape, scissors, glitter, confetti or beads. Cover roll with scrapbook paper; glue down. Cut reflective paper or foil to 10½" x 4¼"; fold that into three equal parts making triangle; reflective part inside; secure with tape. Insert triangle into roll; one end at bottom; other end ½" from the top. Use roll end to trace and cut two circles out of plastic container; place one in roll on top of triangle; place glitter, confetti and beads on top; should be full, but leave room for movement. Place second circle at the end of roll; secure with tape. Use roll end to trace and cut circle from scrapbook paper; cut a small hole in the center; place on other end of roll and secure with tape (this is the end you look through). Point toward a light source and voilà! Explain that people will look to all kinds of things for the truth just like Nebuchadnezzar looked to his astrologers and magicians. Look to God and His Word and you will see and find the Truth.

