

Kindergarten Make & Take

Fall Quarter, 2017

We Learn God Keeps His Children Secure

Meeting the developmental needs of children under six requires learner-centered activities. Doing aim-related projects enables young learners to understand Bible truths better and retain them longer. They can respond with appropriate attitudes and actions when a Bible lesson meets realistic needs. Involving boys and girls in the learning process means letting them do a wide variety of activities like those suggested in the teacher's guide. Follow up with these lesson-related projects for added learning opportunities.

Sticker pages in the center of the book provide full-color add-ons for most projects.

Lesson 1, September 3, 2017 Noah Accepted God's Will

The well-loved Bible story of Noah and the flood begins the unit of learning to accept God's will. The rainbow sticker will extend away from the project in a pop-up card effect when attached properly.

Cut out rainbow sticker with backing. Remove backing from only the ends of the rainbow sticker. Fold the rectangle ends and attach to the dotted area on picture to make the rainbow have a curved 3-D look.

Lesson 2, September 10, 2017 Job Accepted God's Will

Learners will make a personal puzzle with this project. Let learners use watercolor markers to color the boy's shirt. Say the memory verse as you give each child the sticker for the project. Ask him to repeat it to you as he accepts the sticker.

Provide scissors for cutting around the border. Cut along the lines of the puzzle to cut pieces apart. Give glue sticks for gluing the pieces to another piece of paper as the learner puts the puzzle together again or store the pieces in an envelope for learners to take home.

Lesson 3, September 17, 2017 Gideon Accepted God's Will

A life application is the focus of this project. God wants us to follow His will by serving Him through a local church. Use the conversation starters at the bottom of the picture to talk with the learners as they color the picture. Give the boy and girl sticker to add after finishing the coloring. Stickers obstruct movement of crayons or markers, so always add them last.

Lesson 4, September 24, 2017 Elijah Accepted God's Will

This project will be a favorite because of the movable bird it has. Ahead of time, punch a hole at each circle

in the picture and cut a 12" length of white thread or string for each learner. White paper reinforcements over the holes will make the project sturdier.

In class, let each learner thread the ends of the string through the holes toward the back. Tie loosely to allow for movement. Place the bird sticker over the thread with transparent tape. Slide the bird back and forth two or three times so that it moves easily. Then, let the child pretend the raven brings food to Elijah.

Lesson 5, October 1, 2017 The Baby in the Basket

A story reminder like this basket boat will help children retell the story to someone. Let those who can do so cut out the basket themselves. Cut for them along the cutting lines of the basket sides. Crease slightly along the broken lines as a guide for the learners to fold. Help with applying glue and tucking the flap behind the side section. Know the action rhyme printed on the bottom so that you can guide the children in learning it as they swing their little basket boats.

Lesson 6, October 8, 2017 Moses and the Burning Bush

Learners will recall details of the Bible story as they each color and add the sticker for this project. Ask questions suited to the capabilities of your learners to help them review the lesson. What was the man's name whom God called to lead his people? What was he doing? What strange thing did he see? Who spoke to Moses from the burning bush?

The back of the project has a life application picture to help learners understand how God speaks to us today. Provide pencils for completing the picture before learners color it.

Lesson 7, October 15, 2017 Moses Helps God's People

Ahead of time, print the child's name above the words on the project to personalize it for him. A calligraphy

pen makes attractive letters or use dotted letters for accent.

Let those who want to do so cut around the outer border. An adult should cut along the line leading to and around the circle. Give the sticker for the learners to add to the bottom in the area marked for it.

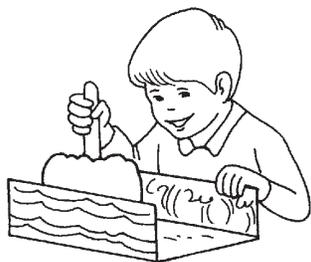
Laminate or cover the finished doorknob hanger project with clear Con-Tact so that it will be more durable. Talk about ways learners may obey. Learning to obey now will benefit a child for life. He should obey God by obeying parents and other adults responsible for his care.

Lesson 8, October 22, 2017 The Crosswalk in the Sea

Making touch-and-feel pictures provides interesting learning experiences for learners who learn through all sensory stimuli. Provide enough blue crayons for each child to have one. Encourage them to color the water area on the front and back sides. Then tape a piece of blue cellophane over them.

Give brown crayons to every child to color the dry path through the sea. Make it realistic with sand coating. Let learners paint the path with white glue. Sprinkle sand over the glue and press down. Shake off the excess into a pan.

Fold the walls up on the dotted lines. Attach the large sticker to a thin piece of cardboard. Cut around the shape of the sticker. Tape or glue a craft stick to the top of the sticker back as a handle for the moving section. Hold the handle and move the people across the sea along the dry ground pathway God made for them.



Lesson 9, October 29, 2017 Food from the Sky

Prepare the project page by cutting it with a craft knife around the praying child figure on the back of the project. Fold it forward on the dotted line to cover the face on the front. The child can fold it over to show thanking God for meals and raise it back for pretend

eating of the good food pictured on the sticker to be added below the child figure.

Lesson 10, November 5, 2017 David and the Giant

Life application of this well-known Bible story will help learners to handle difficult choices. They are too young to know the full meaning of the spiritual truths, but simple things like coping with a younger brother or sister who knocks down tall block towers is a part of the learning process. That may be the "giant" to deal with at this point in life. Encourage learners to think how the big sister felt when baby knocked down the tall tower. She is smiling, so she probably let it be a game they played instead of getting upset about it.

Lesson 11, November 12, 2017 Three Friends in the Fire

Making textured pictures to feel stimulates interest in learning. Follow instructions on the project page for completing it.

Lesson 12, November 19, 2017 Daniel and the Den of Lions

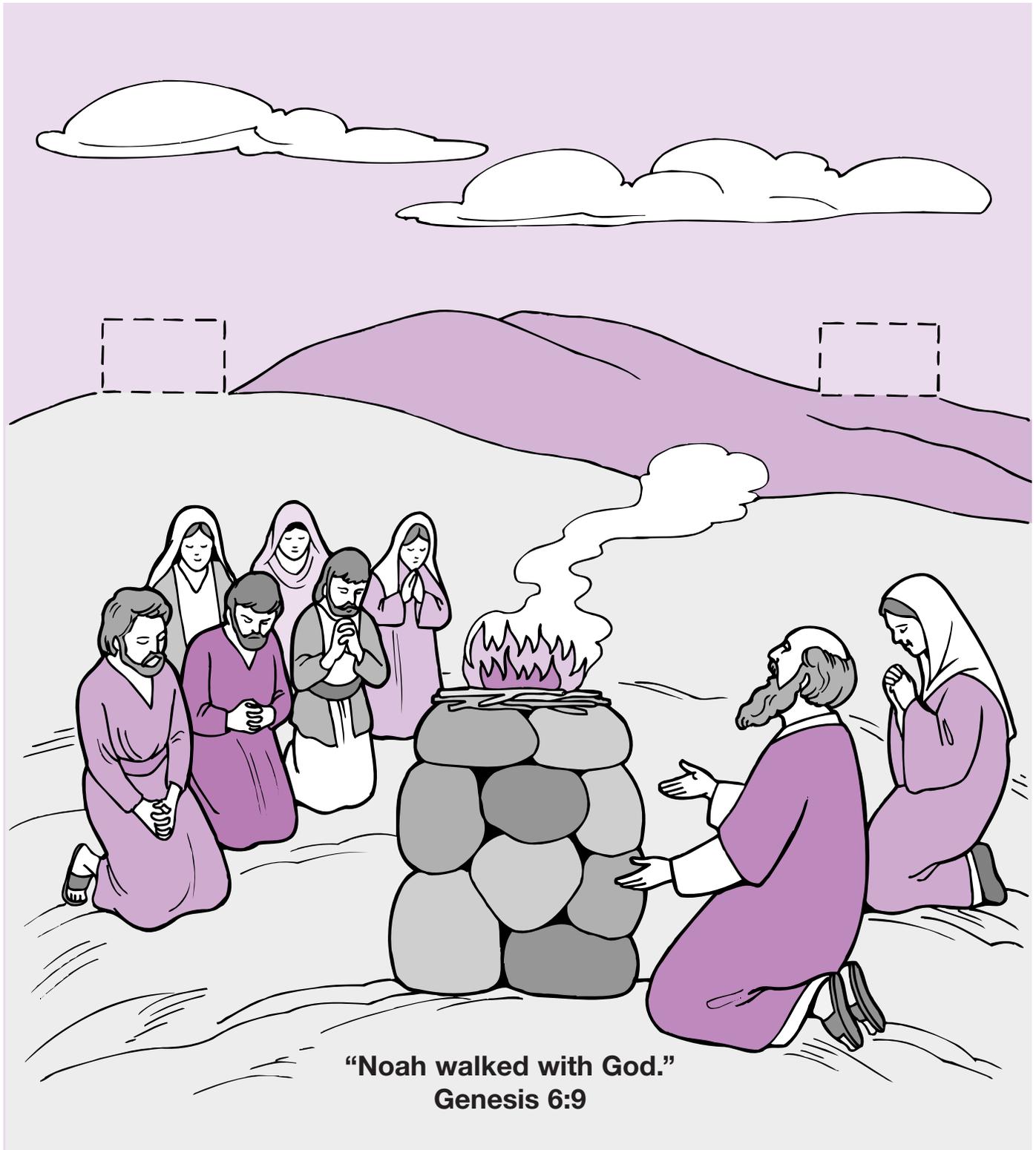
Before class time, cut the windows on solid lines. Provide index cards or 3" x 5" pieces of paper for a background for the sticker. Help learners position the sticker behind the window and tape it in place so that it will show through the open window panels. Show learners how to fold back the sides of the project to make it stand.

Lesson 13, November 26, 2017 The Beautiful Queen

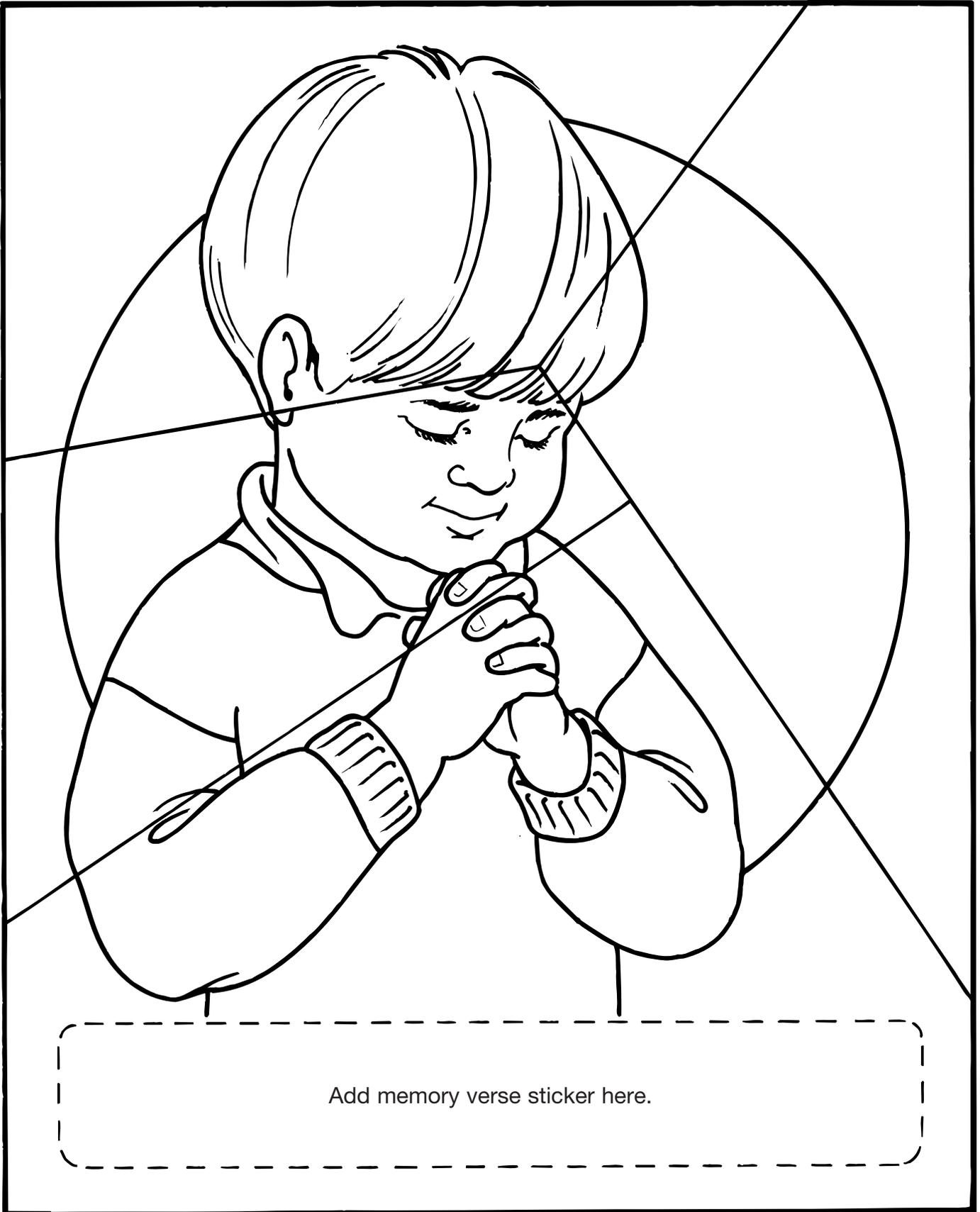
It takes a special quality of bravery to overcome physical handicaps. God takes care of people who must use wheelchairs as much as He does those who have healthy bodies. Trace the path through the maze with a finger first. Then, use a crayon to mark the path.

Review Circles. Review the quarter of lessons with the pictures on the extra page. Learners may take turns sharing what they remember about the different scenes. Cut out an extra set of the circles and place them face down on the table. Let learners take one and tell about the story illustrated on it.

Certificate. Neatly print the information on the certificate for each child. Hand them out in a special ceremony to help learners have the joy of positive recognition for their achievement.

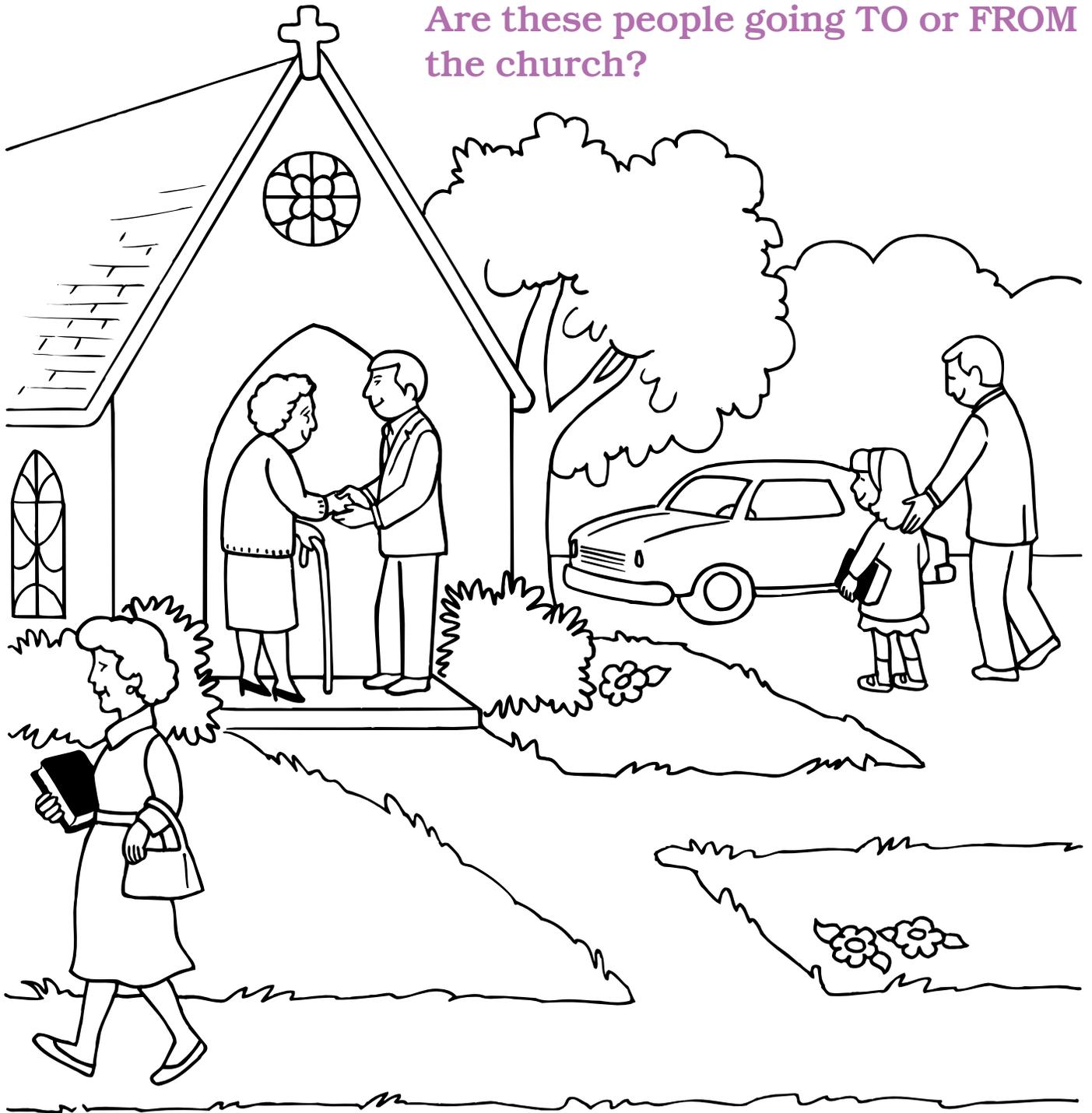


Fold the ends of the rainbow sticker forward. Attach the folded rectangles to dotted area on picture to form a pop-up effect.



Add memory verse sticker here.

Are these people going TO or FROM the church?



I accept God's will by obeying Him.
I need God's help to do His will.
Going to church helps me to know what
He wants me to do.
I leave to obey.

**“All things work together for good to them
that love God.”
Romans 8:28**

