



# Learning To Trust Jesus

# Preschool / Kindergarten Teacher Guide

Spring Quarter, 2017

## Jesus Helps Others



## Jesus Shows Us How To Love



## Jesus Taught Me To Forgive Others

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**Teachers:** Examine Lessons 5, 6 and 7. These lessons may be taught on a week of your choice. Easter is April 16.

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*Permit the  
children to come  
to me . . . for of  
such is the  
kingdom of God.*



It is difficult to surpass the rewarding experience of helping young children learn Bible truths and see them follow Jesus in love. As they grow in knowledge of God's Word, they begin to obey His commands.

Young learners come with eager minds to absorb what you share. But getting them to understand the message can be a challenge. Little children involved in the preschool and kindergarten curriculum learn simple truths so important to building a life on a solid faith in Jesus Christ. Each activity-filled lesson focuses on a single theme. You will guide children to experience God's truths with all their senses in creative, active ways—the way they learn best.

With full-color creative **visuals** and teaching resources, learners see illustrations of Bible stories you share.

In the correlated weekly **Bible Stories Leaflet**, the children take home a full-color

picture and a summary of the story, the Bible verse to learn and life application activities.

The **make and take** book has paper projects to complete for each lesson. In the center of the book are two pages of colorful stickers to add. Doing is an essential part of learning, and the children in your class absorb more when permitted to participate in an active way. Because the projects emphasize the lesson theme, they provide ready-to-use learning experiences.

Children learn from people around them. By interacting with caring adults and friends, they learn to love, share, help, forgive and develop other character qualities that will make a difference for life. Active learning (“doing” which involves the whole person) and interactive learning (activities designed to help children learn from one another) will make a positive impact as interest grows along with your attendance.

# Understand Your Learners

## Preschool



- \* stack blocks to build.
- \* play independently beside others.
- \* work simple puzzles.
- \* imitate actions or words of adults.
- \* participate in simple role-plays.
- \* ask lots of questions.
- \* need love and reassurance.
- \* pray to talk to God.
- \* learn that God made everything.
- \* believe the Bible is God's book.
- \* attention span of five to ten minutes.
- \* forget easily.
- \* sing easy songs within voice range.
- \* like action rhymes and songs.

## Kindergarten

- \* interact with friends in play.
- \* can use scissors and colors with skill.
- \* sensitive to adult emotions.
- \* thrive on approval and praise.
- \* enjoy imaginative role-playing.
- \* understand and follow rules.
- \* need step-by-step instructions.
- \* want to write own name.
- \* listen to interesting stories.
- \* think of God and Jesus in a personal way.
- \* know right and wrong choices.
- \* identify with belonging to church.
- \* distinguish between real and pretend.
- \* create their own stories.



# Unit 1

Lessons 1-4

## Jesus Helps Others

*Jesus showed God's love by people with needs. The sick, crippled, blind, deaf and even those whose loved ones had died appreciated Jesus' compassionate help.*

### Unit Objective

To show the intense tender feelings Jesus had for suffering people and how He used power to help them.

#### Learners in this unit will

**Know**—The Bible is God's book with stories about Jesus.

**Feel**—Happy about Jesus' love for people.

**Do**—Trust Jesus to help with today's personal needs.

### Overview of Bible Lessons

The four lessons in this unit summarize how Jesus helped people while He lived on earth. He cared when people hurt. Children will benefit from knowing that Jesus loves those with a physical disability or illness. They will learn ways they can help others.

**Jesus Helps a Sick Woman**—Jesus' healing of Simon Peter's mother-in-law prompted many others to bring sick loved ones to Him for a healing touch. Jesus helped them all.

**Jesus Helps a Crippled Man**—The man in this story was afflicted with palsy, but Jesus healed him. Without the help of his friends, this man might never have been healed.

**Jesus Helps a Blind Man**—What a wonderful blessing is sight! With strong faith, Bartimaeus pleaded for help. Jesus felt compassion for the blind man and healed his eyesight.

**Jesus Helps a Little Girl**—The twelve-year-old daughter of Jairus, the synagogue ruler, died before Jesus arrived at the house. His power over death caused Jesus to bring the girl back to life.

### Room Decoration

Add a touch of springtime to your classroom door with Item 1 in the visuals. Attach it at children's eye level on the front of the door. God's dependable world teaches that we can trust Him with life.

### This Unit and Your Children

Jesus' miracles proved He was God. Little children readily accept miracles as special acts Jesus performed to help people. They need a strong belief in that truth so nothing can shake it throughout life.

Little children have tender emotions easily touched by seeing sick, hurting people. They recognize a difference when meeting someone with a physical impairment and may stare at him in wonder about the condition.

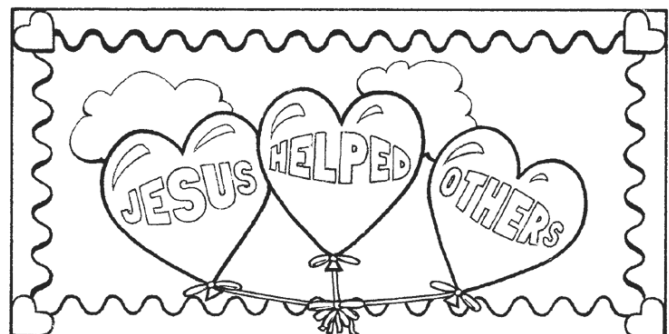
No one in our world today has power to heal people in the miraculous way Jesus did. His miracles proved He was God, but He never performed a miracle for the sensation of greatness or recognition. He who made the human body could heal it through a simple touch or even His spoken word. It is no wonder that multitudes gathered to hear Him and see His miracles.

Children need the assurance that God's love is constant. Affirm His help with needs. Even though we do not have miracles today, God's healing power helps our bodies to work in a wonderful way to stay healthy.

### Bulletin Board

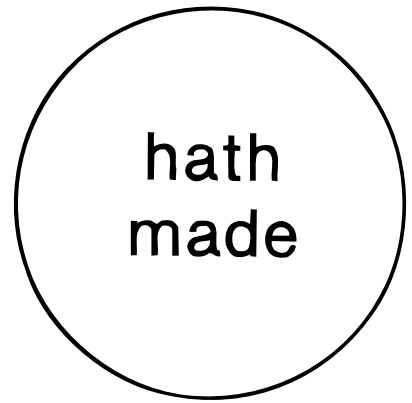
Jesus' love prompted Him to help others. The heart-shaped balloons in this colorful display direct attention to His love. Cut the balloons from brightly colored paper. Tie contrasting ribbon or yarn at the bottom of each balloon. Then tie the three together as shown. Add smaller hearts to the corners of the board. Use cut-out letters for the words.

**Materials Needed:**  
heart-shaped balloons from brightly colored paper  
ribbon or yarn

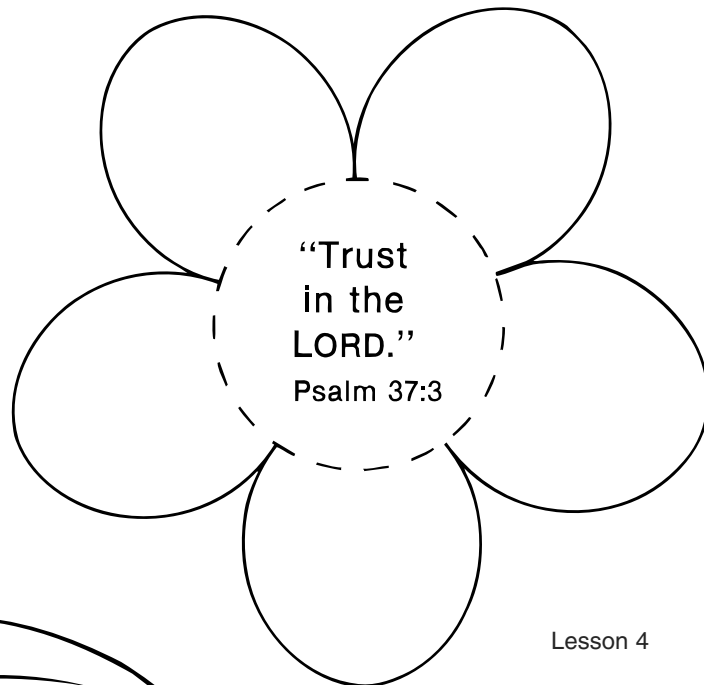
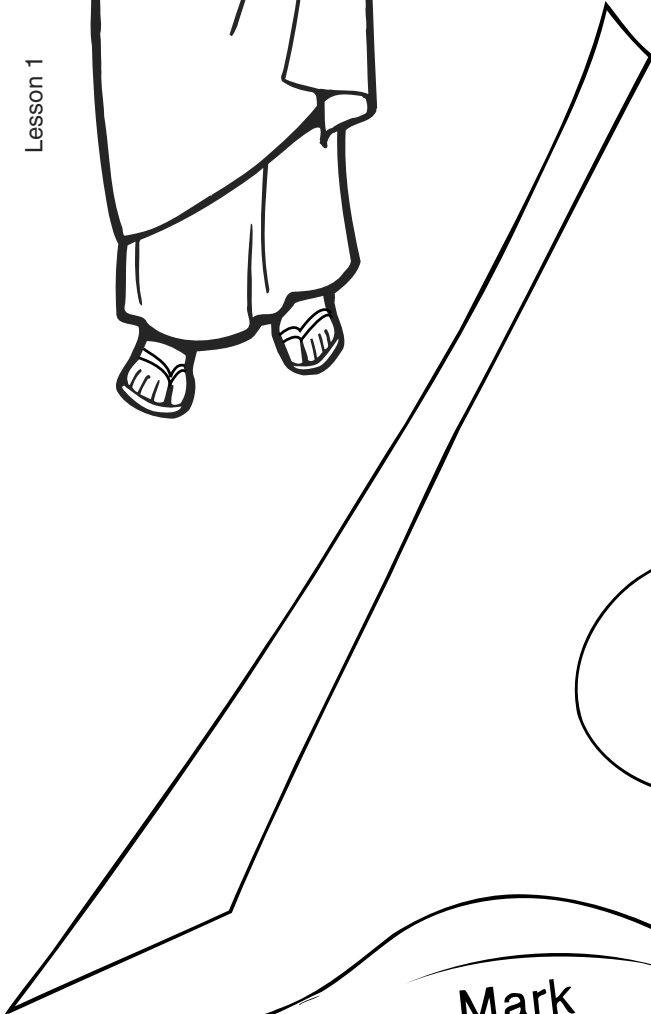
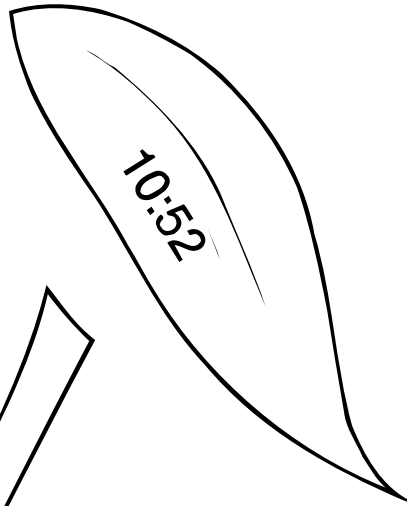
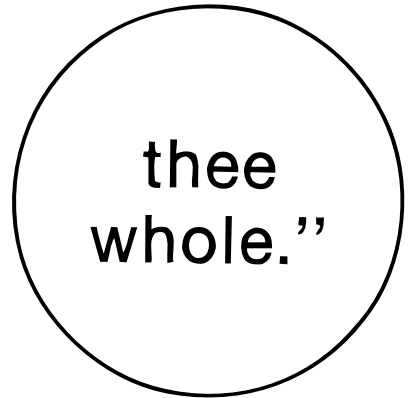




Lesson 1



Lesson 3



Lesson 4



# Jesus Helps a Sick Woman

Matthew 8:14-17; Mark 1:29-34;  
Luke 4:38-41

Memory Verse:

“Jesus . . . went about doing good.”

Acts 10:38



## Jesus Makes Sick People Well

Matthew 8:14-17; Mark 1:29-34;  
Luke 4:38-41

Most of Jesus' ministry took place in Capernaum after the people of Nazareth rejected His message and tried to kill Him. After a service at the synagogue one day, Jesus went to Peter's house where Peter's mother-in-law lay sick with a fever. Jesus touched her hand, rebuked the fever and lifted her up. She immediately "ministered unto them"—probably prepared a meal for the disciples and Jesus. By evening all the city gathered at Peter's house for Jesus to heal their sick loved ones, and Jesus helped them all.

Jesus healed sick people.

### Life Application:

I know that Jesus makes sick people well today but not with a miracle. I will pray for sick people and ask Jesus to make them well again.



### Lesson Objective:

Learners will be able to tell, with help, the story of how Jesus showed His love by making sick people well again.

### Bible Principle:

Jesus healed many sick people including Peter's mother-in-law who was in bed with a high fever.

## Know God's Word

Jesus healed a demon-possessed man in the synagogue service before going to Peter's house with His disciples. When they arrived at the house, Peter's mother-in-law was in bed with an illness. Physician Luke called it a "great fever." It drained her strength at any rate. The disciples told the Lord of her need as we should tell Him in prayer of our troubles or those of friends and loved ones.

Jesus listened to their request. He went to her bedside, rebuked the fever, touched her hand and helped her up. Immediately the fever left her body. She felt strong and healthy again. She could help with mealtime preparations for the hungry men or whatever "ministering to them" involved.

Word spread quickly of Jesus' miracles of the day. Sunset ended the Sabbath day restrictions of travel and activity, and people began bringing their sick and afflicted for Jesus to heal. The compassion Jesus had for them kept Him touching with healing power until they were all made whole.

God's power is no less today than then. According to His Word, however, the era of miracles to authenticate God's work among men ended with the apostles. Good health is a responsibility as well as a blessing. Each person must care for his physical body to have healthy living as God intended.

## Vocabulary Words

heal—to make well

mother-in-law—the mother of one's husband or wife

synagogue—a building used by Jews for worship and religious study

fever—increased body temperature due to infection or illness

## Prepare Your Room

Use the large figure of Jesus, resource Item 3 in the visuals for the lesson in this quarter. File in a sturdy box materials that do not relate to Jesus' ministry. Teaching resources are not disposable after one use. Recycle them when needed to teach related lessons. Store them carefully to protect from dust and damage. Putting them away for a while increases their impact when you use them again.

Put up the new attendance chart, Item 2, with learners' names lettered neatly in the spaces. Use heart stickers each week this quarter.

**Worship Center:** Springtime is a lovely time of the year with budding trees, early blooming flowers, returning birds and the smell of spring rains. Arrange a worship center in which to display God's springtime beauty. A grapevine wreath or basket with silk dogwood blossoms makes a beautiful display. Add an artificial bird and butterfly from the craft department of a discount store. Fresh cut flowers or a pot of spring flowers will also add special beauty to the room. If fresh flowers

### Materials Needed:

Item 3  
Item 2  
heart stickers  
grapevine wreath  
artificial bird and butterfly  
calendar picture of spring  
cardboard easel  
blooming flowers  
artificial greenery  
nature picture



are not available, consider making an arrangement with silk tulips, daisies and a little greenery. Place a calendar picture of springtime on a cardboard easel in the worship center.

.....

## Early Time Activities

You or a helper should be at the door to greet each child as he arrives. Stoop down to eye level to share a smile and a sincere, cheery welcome. Very young children need to sense your care and love so that staying is an enjoyable experience.



God's house is a happy place where a child can enjoy learning stories from God's book. That atmosphere should fill every minute the child is with you.

Talk with them individually about the springtime beauty God gives us to enjoy. Older children will enjoy finding their own names on the attendance chart. Guide younger ones in putting a sticker by their names in the first space on the chart. Then guide each child to a learning center for lesson-related activities.

### Materials Needed:

puzzles about God's love  
books about God's love  
doctor or nurse kit  
flashlight  
digital thermometer  
xylophone  
dolls  
action rhyme  
attendance stickers

**Puzzle Center**—Provide puzzles about God's love. Use them for any lesson.

More advanced learners can work the puzzles on their own, but even very young children will enjoy putting the puzzle pieces in place as you point out where the pieces go. Guide conversation to Jesus' love for each child and how we know His love through things He does for us.

Woodboard puzzles with easy-to-handle pieces are more expensive initially but will last as long as you

need them. By adding one woodboard puzzle per quarter, you will build a good resource supply of them.

Center the child's thoughts on God's care and trusting Jesus as he puts together puzzles about God's love. Say, "God loves little boys and girls very much. Are you not glad? God takes care of you every day. You can always depend on Him. We can trust Jesus to care for us. We can say thank You to Jesus for His love and care."

**Book Nook**—As with puzzles, books on the general subject of God's love will emphasize the theme for this study. Read a book to a listener with lots of enthusiasm, expression and voice variations. Then relate the book to the Bible truth of trusting Jesus as you talk about the security we have in Jesus' love. Use them for the whole quarter to teach children about trusting Jesus and God's care.

Direct the child's thoughts to the love of God for him. Say, "God loves us very much every day, constantly. We can trust Jesus' love to be with us wherever we are. We can tell Jesus thank You for taking care of us each day."

**Home Living Center**—Use toy doctor's and nurse's kits to accent health care. Luke was a doctor. He was the one who told us Peter's mother-in-law had a high fever. Doctors and nurses today use special tools to decide what causes sickness. Stress that God gives us doctors and nurses to help keep us well.

Dolls to use in the home center will provide ways for the children to pretend being doctors and nurses. Use toy doctor's and nurse's kits or make them from a shoe box. Cover the box with white paper and put some Band-Aids, cotton balls, a toy stethoscope, tongue depressors, medicine dropper or spoon and other safe medical supplies in it. The children will enjoy caring for ailing dolls.



## Worship Time Devotional

### Do Good to All—Galatians 6:10

Sing "God Cares for You and Me" to the tune "Farmer in the Dell."

God cares for you and me,  
God cares for you and me.  
He gives us a home and food and clothes,  
God cares for you and me.

Substitute these words for the third line and repeat the other lines:

He gives us healthy bodies, too,

Then add another verse with these words:

I will do good to all,  
I will do good to all,  
I'll help in every way I can,  
I will do good to all.

**Materials Needed:**  
Bible

Jason sang that happy little song as he rode home from church one day. (*Repeat the last verse.*)

"That song reminds me of a Bible verse," his mother said.

"I know," Jason said. "We learned it today at church. Whatever you do, do it for the Lord."

"That is a good verse," Mother said, "but it is not the verse I am thinking of."

"There is another one?" Jason asked.

"'Do good unto all' is the Bible verse your song reminds me of. Sing it again and listen for the Bible verse words. 'Do good unto all.'"

Jason sang the words again.

(*Sing the last verse of the song.*)

"It does have the Bible verse words in it," Jason exclaimed.

"I know a little boy that does good things for others," Dad told Jason.

"Who is it?" Jason asked with a little grin.

"His name is Jason, and he lives at our house."

"Me?" Jason said. He liked knowing that he pleased his dad.

"That is right. You help Mother and me."

"I like helping," Jason said. Then he sang the song again.

(*Sing the verse again with the children helping you.*)

The Bible story for our lesson is about Jesus doing good. Here are the words in my Bible. (*Have "Do good unto all" marked in Galatians 6:10 of your Bible for the children to see. Let each have a turn seeing the words and saying them with you.*)

People who are sick need to know that we care about them. They need our prayers. We can ask God to make them well again.

Lead the children in prayer to thank God for people who do good things for us. Thank Him that we can do good for others in Jesus' name.



A small flashlight will be useful to see inside the mouth and ears. Let learners listen to heartbeats through a stethoscope if you can borrow one from a health care person in church. Children can try to feel another child's heartbeat. Use a digital thermometer to check temperatures. How do you suppose Bible-time people checked temperatures?

**Conversation:** Stress that it is God who heals the body through the work of doctors and nurses. Jesus healed people without the aid of medicine. He touched or spoke and good health came. Today God gives us doctors to care for our serious illnesses.

Mothers and dads know how to help a little boy or girl feel better when sick. They take care of you or take you to see the doctor so he can help you. God made our bodies in such a special way that we can recover from some sicknesses without medicine. We tell God thank You for caring for us when we are sick. We can pray for others who are sick that Jesus will make their bodies well again.

Celebrate healthy bodies with this action rhyme:

My eyes can see God's beautiful world,

*(Point to eyes.)*

My ears can hear each boy and girl.

*(Point to ears.)*

My arms can stretch so very high.

*(Stretch arms high overhead.)*

My hands can wave to tell you "bye."

*(Wave hands.)*

My feet can hop, but my legs come, too;

*(Hop up and down.)*

Thank You, God, for all I can do.

*(Fold hands in prayer.)*

Use a familiar musical sound to let children know when it is time to pick up and put away Early Time materials. A toy xylophone makes a pleasant sound. You may also use it to play simple songs as the children sing. Use the same signal each week so the children know what to expect when they hear the sound.

Sing "Time Has Come" to the tune of "Mulberry Bush" to make it a fun activity:

Time has come to pick up the toys,

Pick up the toys, pick up the toys,

Time has come to pick up the toys,

Let us all help together.

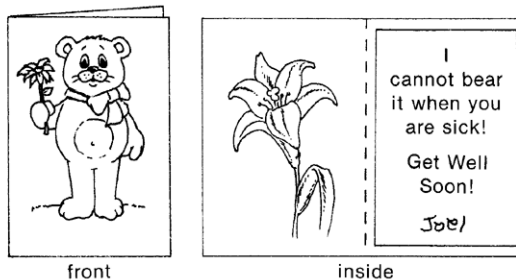
Encourage each child to help put away books and puzzles and Early Time supplies.

## Lesson Set

Invite the children to a worktable to make a get-well card for someone who is sick. Provide a piece of paper folded into fourths, crayons or markers, glue and pictures from used greeting cards,

**Materials Needed:**  
paper  
markers or crayons  
glue  
old greeting cards

seals or copy a picture for learners to color and glue in place. Copy the words for inside the card for learners to add. "Thinking of you and wishing you well" is a good general greeting. Use "I cannot bear it when you are sick!" for a teddy bear card or "God loves you" for a heart motif. More advanced children may want to decorate the cards by drawing flowers or other designs themselves.



**Discussion:** Sick people need Jesus' help to get well. We can pray for people who are sick. We can ask Jesus to make them well. Our pretty get-well cards will help them. They will know we are thinking of them. The Bible story today tells about a time when Jesus made a sick woman well.

If you do not know someone who is sick, arrange to deliver the cards to a nursing home or hospital. A shut-in member appreciates remembrances, or give the cards to the most elderly member of the church as a way to say, "We love you." Plan ahead for who will receive the cards so the messages will fit the situations.

Use the pick up signal again to prompt children to pick up and put away materials used for Lesson Set time.

## Bible Story

Tell the Bible story so vividly the children almost feel they are there. The visuals instruction booklet for this curriculum has the lesson presentation and ideas for using the visuals to illustrate the story. Children enjoy interest-

ing Bible stories. They are hearing many of the stories for the first time. Keep in mind the goal of lifting Jesus to help boys and girls learn of His greatness.

**Materials Needed:**  
Lesson 1 visuals  
visuals instruction  
booklet  
Bible

## Stretch Time

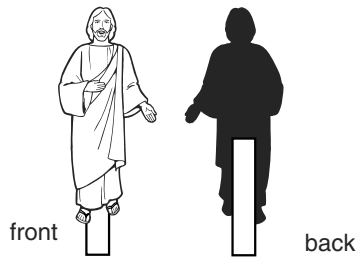
Invite the children to role-play the story action. Pretend to be the disciples walking with Jesus to Peter's house. Let one of them tell how sick Peter's mother-in-law was. Let all pretend to be the sick woman lying on the bed. Then Jesus healed her, and all of a sudden

she was perfectly well. Everyone stands up and walks about. She had no weakness from the fever. Jesus made her well.

## Memory Verse

**Stick Puppet**—Copy the Jesus figure on the Unit 1 Pattern Page for each child to have a copy. For younger children, cut out the figure before class time. Older children will enjoy cutting out their own puppet.

**Materials Needed:**  
Unit 1 Pattern  
Page  
3" cardboard strip  
craft sticks



Glue a 3" cardboard strip, craft stick or tongue depressor to the back. Leave 2" extended below the bottom for a puppet handle. The learners make their puppets walk about as they repeat the memory verse words and reference several times. "Jesus . . . went about doing good" (Acts 10:38).

## Bible Stories Leaflet

The Bible lesson summary in the leaflet gives learners help with reviewing the story at home. They will enjoy telling the story for you as you ask leading questions about the picture on the

**Materials Needed:**  
leaflets  
crayons  
Bibles

front. Who is the sick lady? Who healed her? How did Jesus have power to heal sick people? (He is the Son of God.) Did Jesus heal a few or many people?

When a learner is absent, be sure to mail or take him the current leaflet and the make and take project. If he misses more than once, visit him to encourage his return to class. Parents appreciate teachers who care about the spiritual training of their children enough to make a personal visit.

## Make and Take

Instructions for making the project and ideas for using it as a teaching aid are in the book. Make a completed sample for learners to see. Let each child do his own project work as much as possible. He will learn more from doing the work than if you complete it for him. It takes more patience and teaching skills to guide them through the steps of completing something, but they will enjoy the process.

**Materials Needed:**  
Make and Take  
Project 1  
crayons  
scissors  
craft knife

## Saying Good-bye

While waiting for parents to come, show the leaflet cover picture for several seconds. Then, put it aside. Ask a child to tell one thing he remembers about the picture. After he shares something, let another child tell something. Give each child an opportunity to tell something about the story, the life application of the lesson or say the memory verse. Remind them to continue to pray for those whom you named as sick and needing to get well.

Have someone at the door to greet parents and to say "good-bye" to the children.

**Materials Needed:**  
stapler  
take-home papers  
children's stuff

## Supplemental Activities

Do you have a doctor or nurse in your church? Invite him to visit. Ask him to wear his uniform and cap and bring a stethoscope, digital thermometer and other things the children might see at the doctor's office. Let him tell the children about good health and things he does for sick children. How does he help the doctor? Having a doctor visit their class and share his stethoscope will be a real thrill to the children.

Choosing good health habits is taking care of the bodies God gave us. God made the heart to beat a regular pattern. When the nurse listens to a heartbeat that is not normal, she knows something is wrong. God made the body so it works best at a certain temperature. When we have a fever like Peter's mother-in-law had, we know the body is fighting germs of infection or disease. Jesus healed many people instantly, but today God uses doctors and medicine to help our bodies regain health. He also wants us to pray for the sick. (See James 5:14, 15.)

**Materials Needed:**  
white paper  
bobby pins  
instruments used  
by doctors or  
nurses

**Nurse's Cap**—Fold a piece of white paper ( $8\frac{1}{2}'' \times 11''$ ) in half. Fold up a  $1\frac{1}{2}''$  band on the front and back sides. Measure  $3\frac{1}{4}''$  from sides on folded edge. Open out bands and fold forward a triangle on both sides. Fold band up. Provide bobby pins to hold cap in place on a child's head. "Jesus . . . went about doing good" as He healed sick people. Nurses help sick people get well by taking care of them. We can help sick people by praying for them. We can ask Jesus to make them well again.

