

# Beginner Teacher

Spring Quarter, 2017

## Jesus Shows His Love



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**Note:**

Easter is April 16. The lessons for April may be used as the teacher decides is best for the students.

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# Beginner Curriculum

## 1. Review the Quarterly Theme

The theme of this quarter centers around “Jesus Shows His Love.” Learners will identify how Jesus showed His love through miracles, His death and His forgiveness of sin.

## 2. Focus on Teaching Strategies That Involve the Learner.

Lessons are designed to help the learner think and apply God’s Word. They are learner involved. Although the active strategies require more preparation time, their effectiveness will prove worth the extra effort. Read the entire lesson. Lessons in the teacher’s guide are written as if the teacher were talking to the class. Highly technical communication methods of the media demand more than a “sit and get” or “drill and kill” teaching method. An effort to instill in learners a thirst for God’s Word is the responsibility and privilege of each teacher and helper.

## 3. Beginner Teacher’s Guide

The teacher’s guide chooses one objective and follows it through the lesson. During the Bible story time and throughout this lesson, use thinking questions to check understanding. Place Visual 1B in your copy of the teacher’s guide. It is a guide for various categories of thinking questions.



#### **4. Variety of Activities**

A diversity of activities introduces and reinforces each Bible principle. Although time will not always permit use of all activities described, choose the best projects for your group. Advance preparation is the chief ingredient in a successful lesson.

#### **5. Beginner Learner's Manual**

The first page of each lesson in the learner's manual is the Bible story. Numbers at the bottom of the page indicate the lesson number and the pages within the lesson. The Bible story is written on a level that encourages reading aloud in class or at home. Questions and activities on successive pages promote individual problem solving and mental participation. Become completely familiar with the Bible story and activity pages in the learner's manual prior to class. The perforated pages can be detached and sent home on a weekly basis or retained in book form until the end of the quarter.

#### **6. Beginner Make and Take**

The make and take contains a project for each lesson. Materials and instructions for these lesson-oriented projects are printed in the teacher's guide. Prepare a sample project in advance.

#### **7. Beginner Visuals**

The visuals contain teaching pictures, figures and other visual materials for each lesson. Read the directions in the teacher's guide on how to use these materials.

## MEANING-CENTERED TEACHING

### WHAT DOES THIS MEAN TO ME AS A TEACHER?

As a Christian educator, you have the responsibility to present the most important subject matter children receive in their learning experience. You will be introducing them to God and to the plan of salvation through His Son, Jesus Christ. It is imperative that your teaching be meaningful, understandable and applicable to groups with which you work. Using the meaning-centered curriculum will improve the understanding and retention of your learners. In addition, they will be able to transfer knowledge from one learning level to the next with greater ease.

*Taking advantage of a child's curiosity to bring personal meaning to God's Word in relation to the world around him.*

## MEANING-CENTERED CURRICULUM

1. Explain the meaning of Bible verses.
2. Elaborate beyond the words written in the teacher's guide.
3. Involve the learner actively in the lesson.
4. Connect existing knowledge to new knowledge.
5. Provide opportunities for learners to interact with other learners to discuss God's Word and how to apply it to their own daily experiences.

# LESSON ORGANIZER

## *Teacher's Weekly Checklist*

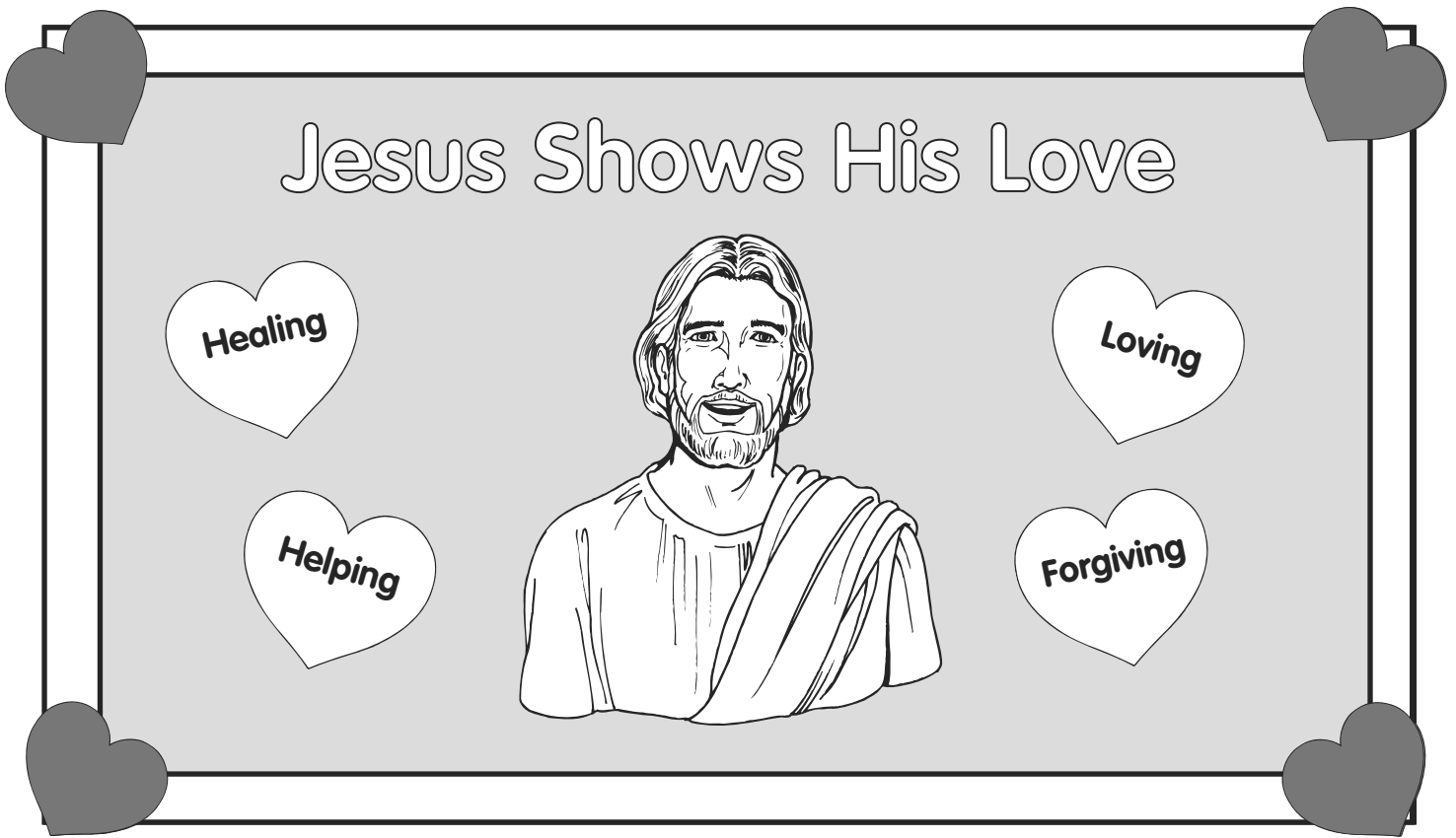
- EXAMINE each section of the lesson
- READ and meditate on the Scripture
- PRAY for each learner and his family
- CHOOSE activities best suited to your group
- ORGANIZE Materials Needed
- CONTACT special guests if necessary
- PREPARE or assign the Devotional

## Remember . . .

*We retain 10% of what we READ*  
*We retain 20% of what we HEAR*  
*We retain 30% of what we SEE*  
*We retain 50% of what we SEE and HEAR*  
*We retain 70% of what we SAY*  
*We retain 90% of what we SAY and DO*



In light of the goal of the Bible teaching process—changed lives—the more a learner retains, the more opportunity he has for change.



A red background creates a sensational display for this quarter's bulletin board. Frame the board in a white border with red hearts in the corners.

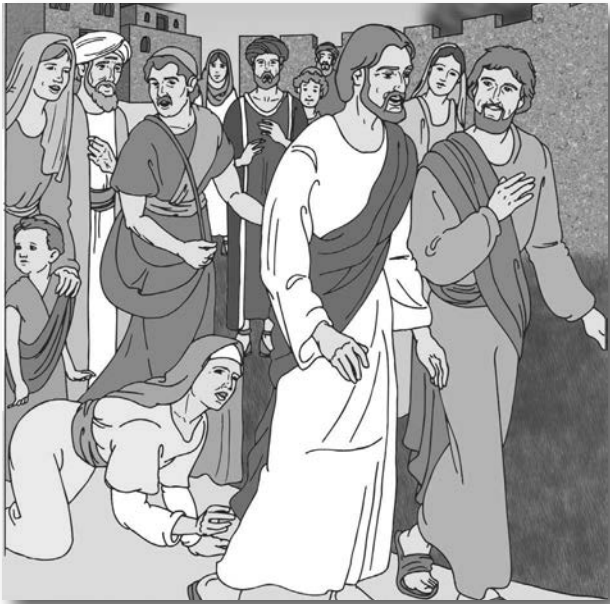
The Jesus figure pattern on page 80 in this book may be copied to overhead transparency film and enlarged to the size needed. Color, laminate (optional) and cut out the figure of Jesus. Attach it to the center of the board with long straight pins inserted straight. Pull the picture to the head of the pins so it stands out. Another method of achieving this special effect is to attach a small block of Styrofoam or box to the board and pin the picture over the block or box. The picture should cover the block completely.

Cut large white hearts for the key words listed: Healing, Helping, Loving, Forgiving. Print the words on the hearts with a permanent marker.

Cut letters for the title from white paper. The illustration shows the arrangement for the display.

#### Materials Needed

red bulletin  
board paper  
hearts  
straight pin  
Styrofoam or box (optional)  
white paper for letters  
black permanent marker



# Learning To Trust Jesus

Lesson Theme:  
Jesus has power (authority) to forgive sins.

**Key Verse:**  
“Thy faith hath made thee whole.”

Mark 5:34

**Lesson Objective:**  
Learners will explain that Jesus cares about people and provides for their needs.

**Bible Principle:**  
Jesus healed the sick to show His love and His power as God’s Son.

**Lesson Application:**  
I will thank Jesus for loving and helping people. I will ask Him to help me love and help others.

## The Hem of His Garment

Mark 5:25-34

Disease and sickness were common in Bible times. Medicine was crude and physicians were ill trained.

The woman in today’s lesson was considered “unclean” because of her disease. For twelve years she had spent money on unsuccessful medical treatment. She only grew worse. From her position in the crowd who pressed Jesus, the desperate woman determined to touch Jesus’ clothes and trust His healing power. When she touched the hem of His garment believing, He turned and said, “Thy faith hath made thee whole.”

## Trusting Jesus Is Best of All

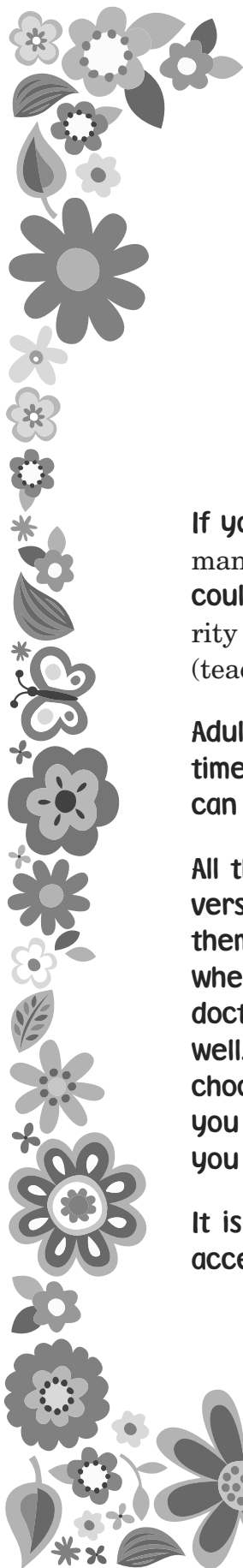
**“It is better to trust in the Lord than to put confidence in princes.” Psalm 118:9**

If you become lost in the park, whom could you trust to help you? (a policeman) If you became scared while playing in deep water in the city pool, who could help? (lifeguard) If you became lost in the mall, who could help? (security guards wearing uniforms) Who are some people you can trust at school? (teachers and counselors)

Adults, too, often need help. Whom can adults trust when they need help? At times of sickness, doctors can help. When a family needs more money, a banker can usually lend money. At times of sadness, a pastor can often help.

All the people we mentioned are leaders. They are like the “princes” in the verse we read. To have confidence means “to have faith in them or trust them.” Good leaders will help anytime they can. However, there are times when others can do nothing to help. In today’s lesson, a sick woman trusted doctors for help. She paid money and waited for the medicine to make her well. She finally learned the only person who can always help is Jesus. If He chooses to wait to make you well, He still wants you to know He loves you. If you are afraid, He wants you to trust Him to make you brave. He also wants you to trust Him to be careful of dangers.

It is always best to trust Jesus first. As He sends others to help, we should accept and thank them. However, no one can help like Jesus.






# Start Up

Refer to the Visual 1A, attendance chart.

Write learners' names on the chart prior to class. Have each

learner place his sticker or star on the chart. Explain that faithful attendance is very important. It pleases God, and it is a joy to learn. Stand and have learners stand around you. Keep your arms and hands free to touch a learner at the appropriate time. When the group is in place say: **Close your eyes. If I touch you, do not tell anyone.** Lightly touch several learners on the shoulder. **Please return to your seats. Raise your hand if you think you know whom I touched.** Truthfully respond to comments and questions. Discuss how they arrived at their guesses.

**Materials Needed**  
Visual 1A  
stickers or stars



**What problem did you have deciding whether I touched you?** (So many were pressing against each other, it was difficult to say who touched you.) **How would you feel if you were very sick and could only be well if I touched you?** (You would hope I would touch you.) **Our lesson today is about a sick woman in a large crowd who followed Jesus. It tells what she did to be made well.**




## Story Time

One day a crowd followed Jesus.

Among the people was a woman who had been sick twelve years. In Jesus' time

people showed respect for a king by bowing to him. If they wanted a favor, they also touched the

**Materials Needed**  
Bible  
Visual 1C



## Especially for Teachers

Although the purpose of many Old Testament miracles was chastisement, New Testament miracles generally resulted in a positive outcome. Both served to authenticate the message and the messenger. Jesus' miracles caused many to trust Him as the promised Messiah. They also revealed His authority over nature, demons, sickness and disease. The woman in today's lesson may have been a Gentile since a ceremonially "unclean" Jewish woman would hardly have ventured into a crowd.

In that culture a subject showed loyalty and submission to authority by kneeling and touching the hem of a king's robe. This preceded a request. The woman's act showed her recognition of the royal authority of Jesus and was the basis of her expectation of healing. Through her demonstration of faith she found healing, sympathy and pardon. Although she planned to steal away quietly, she would have missed sympathy and public pardon.

## Time for Action

### Materials Needed

attendance sticker  
Bible  
learner's manual  
Visual 1B  
pencil

Place attendance sticker on the attendance chart.

Direct attention to the learner's manual and the make and take. Have learners print their names on their books. Time may not permit the use of all activities. The learner's manual may serve as a focus of discussion, reserving the written activities as homework.

### Learner's Manual

Learners have an attendance chart in the front of the learner's manual. Have learners place a sticker on the cross each week they attend.

1-1—Review the Bible story. This may be done by class participation or individual reading. Examples of thinking questions are listed on Visual 1B. Keep this sheet in your teacher's guide for ready reference.

#### 1-2—Know Your Facts

Direct learners to place a star beside each true answer. There may be more than one true answer.

1. b; 2. c; 3. b and c; 4. b; 5. a and b; 6. a, b and c.

#### 1-3—Jesus' Amazing Powers

Learners will complete the sentences to show God's amazing power.

hem of his clothes. The sick woman believed Jesus could make her well if she touched His robe. She believed He was a King. What favor did she want? (healing) If you cut yourself, do you think you would be healed by touching the hem of my clothes? (no) Why not? (I am not a king and cannot heal.) God gave people special power to do miracles proving they were His messengers. What book can we use to prove our pastor has God's message? (Hold up your Bible.) Miracles were used before the Bible was complete. Now they are not needed.

### New Words

heal—make well  
faith—believe  
whole—well in body and spirit  
disease—sickness  
garment—clothes

When the woman was behind Jesus, she knelt and touched the hem of His robe. (Show Visual 1C.) She believed He could make her well. At once she felt His healing power. Jesus turned and asked who touched Him. Remember how it felt when we crowded together so tightly? People were so close to Jesus, His disciples said, "Many are touching You in this crowd. How can You ask who touched You?" Jesus knew who had touched His robe to be healed. He wanted others to know about this miracle so they would believe He was God's Son. The woman told how she was healed when she touched Jesus' robe. He said, "Thy faith hath made thee whole." This meant her body was healed and her sin forgiven.

## Let's Live It!

Today we learned one way Jesus showed His love for others. Who was the main character besides Jesus? What was her need? What good decision did

she make? What did Jesus do? What did Jesus say the woman did to be healed?

Do you know any sick people? Can we do a miracle and make them well? (no) Why? (We do not have that power.) What can you do to show them God loves them? (send them a handmade card, pray for them, visit them) How does God help the sick today? (good food, prayer, rest, doctors, medicine, hospitals) Close with a prayer of thanks for health. Ask for opportunities to help the sick. Ask God to help children be patient and obedient when they are required to have shots, medicine or bed rest.

## MAKE AND TAKE

Read the letter to the learners. Help them fold and address the letters to their parents or caregivers. Have the “stamp” and seal ready for each child from the sticker page. The learners can stamp their letters and close them with the seal sticker.

### Materials Needed

Make and Take  
Project 1  
pencils  
stickers

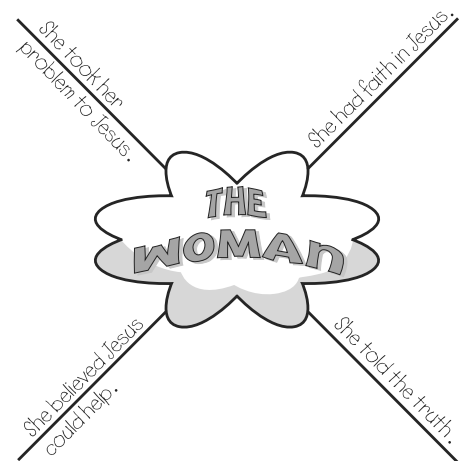
Sample answers:

1. The problem was the woman had been sick for twelve years.
2. The woman worked out her problem by touching the hem of Jesus’ garment or believing in Jesus.
3. Jesus’ special power helped the woman by making her well.
4. I have seen Jesus’ special power when I was sick and got well. Jesus answered my prayer.

1-4—Key Verse Review

Learners will review the Key Verse.

Lessons I Can Learn from the Woman  
Learners will make a web of words that describe the woman who was sick.  
Possible answers include:



# Supplemental Activity

Give your classroom a spring environment by having learners make the activity listed in this section. Put the letters, "SPRING, A NEW BEGINNING" on a bulletin board or wall and display the work of your learners throughout the quarter.

Jesus shows His love for us in many ways. Today we learned how He healed the sick. He also shows us His love by the beautiful things we see in the springtime. Today we are going to make pretty pretend flowers. Only Jesus can make pretty real ones. He gives sunshine, water and soil to make real flowers grow in the spring.

Prepare in advance 11" strips of green tissue paper or construction paper fringed along one edge. Learners who are more advanced may want to fringe their own papers, depending on how much time is permitted for this activity.

After the grass is glued on the paper, each learner may use a green crayon to color a stem and leaves. Each person should then choose three or four cupcake liners to glue on his paper for his flowers.

## Materials Needed

blue construction paper  
green tissue or construction paper  
cupcake liners  
glue  
crayons  
scissors (optional)

