



Jesus Demonstrates His Love



JUNIOR TEACHER'S GUIDE

Spring Quarter, 2017

Quarterly Objective: Learners will understand Jesus' love shown through His miracles, sacrifice and forgiveness.

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Note: Easter is April 16. The lessons in April may be taught on different weeks if the teacher wishes to do so.

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JUNIOR CURRICULUM

This curriculum is a Bible study for elementary age learners. Junior is the curricula for learners who will usually be in fifth and sixth grades, ages ten and eleven. It is based on the concept of discovery learning. This means the teacher is a guide who will lead the learners to discover Bible truth through individual investigation. The purpose of Junior material is to help learners develop thinking skills to discover the meaning of basic Bible principles and make an application in their daily lives. It is an exciting endeavor—one Jesus used!

The *Junior Learner's Manual* contains four perforated pages per lesson. These pages may be given to the learners as single work sheets or as an entire lesson. The first page of each lesson is the Bible story. It illustrates the Bible Principle and Lesson Objective. The Bible story may be read in the classroom interactively by the learners or by the teacher. The second, third and fourth pages of each lesson relate to classroom activity. The activities reinforce the Bible story and Bible Principle.

Every lesson is designed to fit a thirty to forty minute class period. The teacher can use the lesson outline to pace the classroom activity to fit the time frame of the local church by adapting the activities to the need.

A Devotional section is included in the *Junior Teacher's Guide*. Understand the Lesson Objective, Focus the Bible Principle and Know God's Word sections are brief commentaries designed to help the teacher prepare for the lesson. Additional Scriptures are provided for further study. Classroom activity begins with Attention and ends with the Final Activity.

A suggested time is given for each activity. The teacher should watch the time but be flexible, adjusting the time of each activity as the needs of the learners demand it. It is more important for learners to understand the Bible Principle than to fill the allotted time for the activity. The classroom objective should be for learners to understand the Bible Principle and apply it in their lives.

Lesson Outline

The Lesson Outline is an explanation for each division included in the lesson.

★ **Lesson Objective** states the purpose for studying the lesson from the teacher's point of view. The Lesson Objective comments help clarify the objective and serve as a guideline for lesson activities.

★ **Bible Principle** is the focus of Bible truth used in the lesson. The teacher will state the Bible Principle several times throughout the lesson. This repetition will help the learners focus the truth of the Bible Principle in their minds.

★ **Parallel Passage** includes some Memory Verses. Memory Verse Aids are also given in each lesson to help learners in memorizing Scriptures.

★ **Attention** begins classroom activity. This section suggests welcoming learners and directing them to the learning center.

★ **Prayer** time is suggested to focus on prayer requests learners may have and to ask God's blessings for learners to accomplish the objective designed for the lesson.

★ **Lesson Set** is to be used immediately before the Bible story. It includes an activity designed to focus the minds of the learners to receive the Bible Principle and a brief discussion to lay a foundation on which learners may build an understanding of the Bible story.

★ **Know God's Word** section gives additional information for an in-depth study of the Bible story. The **Bible Story** is printed in full text in the learner's manual. *Junior Learner's Manual* activity pages are planned to be used immediately following the Bible story. Suggested questions are given in the **Ask** sections of the teacher's guide and possible answers for the questions are given in italics.

★ **Activities** section includes three sections. Learner's Manual Activities are three pages learners complete in the classroom. The Final Activity concludes the lesson and helps learners make life application. It summarizes the lesson and focuses on the truth of the Parallel Passage. During the activity the teacher can determine whether the learners have understood the Bible Principle and the Bible story. He may clarify any misconceptions learners may have made. During this time learners are encouraged to memorize the Memory Verse.

★ **Life Application** states the purpose for studying the lesson from the learner's point of view. The teacher may prefer to keep learners' copies of the *Junior Learner's Manual* in the classroom rather than send them home with the learners. Only those pages may be removed which the teacher wants learners to use at home. The learner is better prepared to continue the application process in daily life after he has the Bible Principle and the Bible story planted in his mind and

heart. Daily Bible Readings as a guide for daily life application are included in each lesson. The ABC's of salvation are provided in each lesson for the teacher to present the plan of salvation to the learners.

List allows the teacher to see at a glance what materials will be needed in the classroom and related lesson activities, including items from the *Junior Visuals*.

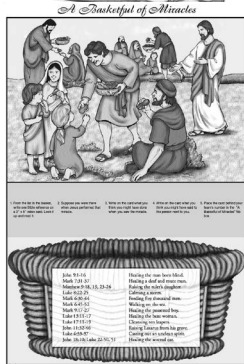
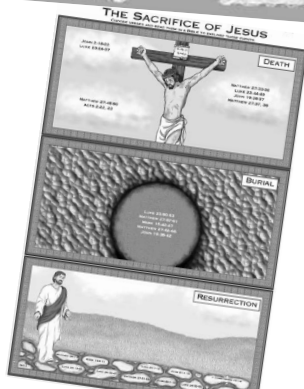
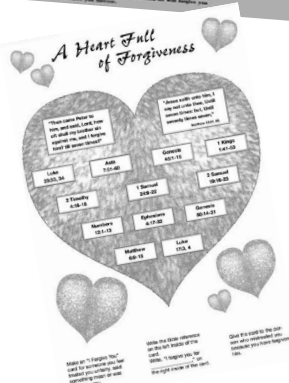
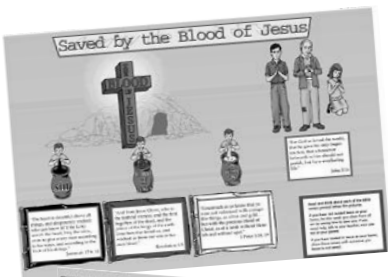
A **Learning Center** is an area of the room where materials relating to the unit of study may be set up for exploration by the learners to promote discovery learning and understanding.

Bulletin Board materials and suggestions are included in the *Junior Visuals* and on each unit page of the teacher's guide.

Margins in the teacher's guide contain information which relates to the sections, activities, teaching tips, *Junior Visuals* and illustrations. Blank spaces may be used for study or instructional notations.

Introduction to Spring Quarter

Jesus Demonstrates His Love



UNIT 1—The Miracles of Jesus

The four lessons in Unit 1 will help learners understand the love Jesus demonstrates. Lesson 1 gives the purpose of the miracles of Jesus. Lesson 2 explains the purpose of the Sabbath. Lesson 3 presents the benefits of receiving Jesus' power. The last lesson of the unit enables learners to know they have power over the devil through Jesus.

UNIT 2—The Sacrifice of Jesus

Unit 2 contains four lessons that will show learners Jesus is sufficient because of His sacrifices. Lesson 5 leads learners to see the betrayal of Jesus by a friend. Lesson 6 shows the power of Jesus as He hung on the cross between two thieves. Lesson 7 helps learners know how doubt can be overcome. Lesson 8 presents the attempt of the Sadducees to trap Jesus. At the end of this unit the learners will know they will receive eternal blessings through believing in Jesus as the risen Savior.

UNIT 3—Jesus Forgives Sin

Unit 3 contains five lessons that will teach learners to forgive. Lesson 9 presents God's plan for man. That plan is for all men to be saved. Lesson 10 shows Jesus is willing to save any person who repents. Lesson 11 teaches learners to forgive as they receive forgiveness for their sins. Lesson 12 presents learners with the concept of being careful when finding fault with others. Lesson 13 applies the principles of forgiveness without revenge.

Note

Easter is April 16. Teachers may look over the Unit 2 lessons and teach them on different weeks if they desire.

The Miracles of Jesus

UNIT OBJECTIVE: Learners will understand the miracles Jesus performed show He is God.

Lesson Title	Bible Principle	Bible Story	Parallel Passage
1—Purpose of Miracles	Miracles prove deity.	Matthew 9:2-8; Mark 2:1-12; Luke 5:17-26	John 3:1, 2
2—Purpose of the Sabbath	God's day is special.	Matthew 12:1-13	Exodus 20:8-11
3—Purpose of Jesus' Power	Jesus saves.	Luke 8:26-39	Psalms 96
4—Power over Devils	We resist the devil.	Luke 10:1-20; James 4:7	Ephesians 6:11-13

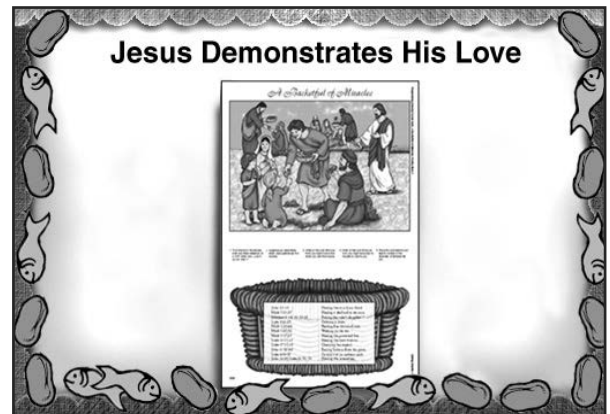
LEARNING CENTER

Learners may use the learning center to explore the miracles of Jesus.

Display "A Basketful of Miracles" poster, **Item 1**, on the bulletin board. Learners may choose Scripture references to help them explore the miracles Jesus performed.

Divide learners into two teams and assign teams numbers one and two. Have learners write their names on index cards with each reference they select from "A Basketful of Miracles" poster. Have learners follow the directions on the poster and file the cards in the file box behind their team number. Encourage learners to add as many cards as possible for their team during this unit.

Give an award to each learner on the team with the



most reference cards in the file box at the end of the unit. Give recognition to the learners on the other team for their participation by giving them sticker awards which can be purchased at a local Christian bookstore.

Attach **Item 2**, Unit 1 Salvation Poster, to a wall or bulletin board. Encourage learners to read and consider the message in each Bible verse. Encourage unsaved learners to listen when God's Holy Spirit lets them know when to accept Jesus as their Savior. Ask learners to share the message of salvation with someone they know who is not saved.

List:

- Place the following items on a table:
- basket
 - one or more Bibles
 - pencils
 - 3" x 5" index cards

Purpose of Miracles

Matthew 9:2-8; Mark 2:1-12;
Luke 5:17-26

Lesson Theme: The purpose of Jesus' miracles was to prove that He was the Son of God.

Quarterly Theme: Jesus Demonstrates His Love

Unit 1 Theme: The Miracles of Jesus

Bible Story

THAT YE MAY KNOW

Matthew 9:2-8; Mark 2:1-12; Luke 5:17-26

Because of the great crowd trying to get to Jesus, the friends of a man sick with palsy removed the roof and let the man down in front of Jesus. When Jesus saw their confidence in Him, He healed the man. Instead of saying, "You are healed, go your way," Jesus said, "Thy sins be forgiven thee."

The Pharisees questioned what Jesus said. They pointed out that by forgiving the man's sins, Jesus was claiming to be God. They thought He had no power to forgive sins. They had difficulty understanding that Jesus had the right as God's Son to heal the man. Such healing was impossible for anyone but God to do. He chose to show that He could also forgive sins. Jesus used the miracle to prove that He was God's Son.

Jesus alone has the power to forgive sins. Because this is true today, people who would have their sins forgiven must call upon God through Jesus Christ. No other way of salvation is possible.



Devotional: “Believe and Know,” John 10:36-38.

The Father sanctified, set apart, His Son and sent Him into the world to redeem fallen men. Most of the people who were contemporaries with Jesus did not accept Him as the promised Messiah for whom they longed. They believed Him to be only the son of a carpenter from Nazareth. When Jesus said He was the Son of God, they charged Him with blasphemy. Jesus urged them to disregard His claims if they could not accept His words and believe Him because of His works. He made blind eyes see, withered limbs whole, instantly cured leprosy, multiplied food to feed thousands and raised the dead. Those who would not believe Jesus was God’s Son chose not to see the works that He did that only God could do. They did not want to believe Jesus was God.

Lesson Objective:

Jesus’ miracles were to show He was the Son of God.

★ UNDERSTAND THE LESSON OBJECTIVE

A miracle is supernatural, an event that can happen only when God uses His power to make it happen. Miracles cannot happen by natural processes. Natural processes are governed by the law of sin and death, which originated in Eden when Adam and Eve chose to disobey God’s instructions. This fundamental law of the universe is demonstrated in the process of deterioration, corruption, decay and death that all life-forms experience. All inanimate forms are subject to a process of decay. A miracle reverses a state which has occurred by the process of natural law that God originated.

Every miracle Jesus performed demonstrated He was God in human flesh. He reversed the processes of the law of sin and death temporarily to restore deteriorated, corrupted, decaying and dead bodies to a well state, bodies which eventually experienced death. He multiplied food which only satisfied hunger for one meal. He stilled one storm; other storms later occurred on the sea. He cursed one fig tree, but others produced figs. He caused one fish to be caught with money in its mouth to pay taxes. Jesus did not perform miracles to permanently eradicate disease, sickness and death or to eliminate hunger. The only permanent miracle Jesus performed while on earth was of His own resurrection.

★ FOCUS THE BIBLE PRINCIPLE

The Bible records about thirty-five miracles Jesus performed. He healed the lepers, the blind, the genetically malformed, the diseased, the misshaped and the lame. He exorcised demons from human minds and bodies. He restored maimed limbs. He made water into wine, multiplied bread and fish, walked on water and stilled a storm. He raised the dead with His awesome power.

John states the miracles or signs, which he included in his book, were written that the reader “might believe that Jesus is the Christ, the Son of God; and that believing ye might have life through his name” (John 20:31). He further supposed if all the things which Jesus did while on earth were written, all the world could not contain the books (John 21:25). This statement might seem to be a hyperbole on the surface; however, the Holy Spirit inspired John to write those words. God does not waste words. With His infinite knowledge and wisdom He allowed John to tell us in his own words that Jesus did many acts while He was on earth which proved His deity.

★ PARALLEL PASSAGE

“Come from God,” John 3:1, 2.

Memory Verse: “No man can do these miracles that thou doest, except God be with him,” John 3:2.

Nicodemus was an influential leader of the Jews; therefore, he went to see Jesus at night. He already knew that Jesus was a special teacher with power from God. He had an intellectual knowledge of Jesus but not a personal heart knowledge.

Bible Principle:

The miracles of Jesus were intended to prove His deity.

Memory Verse:
John 3:2



Speak It. Have four learners read the verse from the learner's manual or their Bibles. Rotate readers. *Learner 1:* "No man can do these miracles, *Learner 2:* that thou doest, *Learner 3:* except God be with him," *Learner 4:* John 3:2. Repeat as needed and lead learners to say the verse from memory.

Encourage learners to memorize the verse. Explain thoroughly about the new birth and the need to be saved.

The Parallel Passage (Memory Verse) is found on page 3 in the learner's manual and is dealt with in the teacher's guide under Final Activity on page 11.

★ ATTENTION

Arrive early. Cheerfully greet and welcome each learner at the door, calling him by name. Let each one know you are glad he came to church.

- Have learners record attendance on page 2 in learner's manual by putting a sticker or star on number 1. This page may be removed from the manual and displayed in the classroom. Encourage perfect attendance for the quarter.

Direct learners to the learning center. (See Unit 1, page 6 in teacher's guide.)

- Encourage each learner to explore the miracles of Jesus by choosing a Scripture reference from "A Basketful of Miracles" poster, Item 1, on the bulletin board.
- Have each learner write his name on a 3" x 5" index card provided on the learning center table, write down the Scripture reference chosen then follow directions given on "A Basketful of Miracles" poster.

★ PRAYER

Ask for prayer requests at this time.

Lead in prayer, remembering all prayer requests made. Ask God's blessings for the class in understanding that the deity of Jesus was proven by the miracles He did and for the confidence they can have in the power of God to save them and forgive their sins when they ask.

★ LESSON SET (5-10 minutes)

Divide learners into pairs. Have learners stand back to back. Tell them to lean on each other, touching only at the shoulders and hold their position while you count slowly to ten. Return to one group to discuss their experience.

Ask: How did you feel when you tried to hold your position? (*Frustrated, tired, awkward, puzzled, silly, suspicious, afraid.*)

Ask: What did you learn about your partner? (*He is strong; he is happy; he cannot be trusted; he can be trusted.*)

Ask: What lesson about trust do you think your experience teaches? (*I had to believe my partner would do his part. I had to believe my partner would not let me fall; to trust enough to do something.*)

Say: You had to put your belief into action. You could believe your partner was strong enough to support your weight, but your belief was not demonstrated until you actually leaned on your partner. You can believe Jesus is God, but you must put your belief into practice. You must lean on Him, trusting He will never let you down or let you fall. The miracles Jesus performed while He was on earth showed He was the Son of God and worthy of your complete trust for salvation and eternal life.

Welcome Learners

Record Attendance



Prayer

Bible Study



★ KNOW GOD'S WORD

The account of Jesus' healing the man with palsy brought to Him by four men is recorded by the synoptic gospel writers, Matthew, Mark and Luke. A composite of their records reveals Jesus was in Capernaum at a house where He was teaching a multitude who had crowded inside. Pharisees and doctors of the Law from numerous villages of Galilee and Judea and from Jerusalem were sitting in the crowd.

The four men were not deterred by the seeming impossibility of getting the man to Jesus. They carried him to the roof, removed a part of it and let him down on his couch into the midst of the crowd before Jesus. All three writers state that Jesus "seeing their faith" said unto the man with the palsy, "Thy sins are forgiven." The Pharisees and the scribes reacted with doubt and suspicion. Their reaction seemed to be, "Who does this man think He is? He blasphemeth. Only God can forgive sins." They acknowledged God had the power to forgive sin but did not acknowledge that Jesus was God.

Because Jesus knows the thoughts of the mind and the motives of the heart, He charged the scribes and the Pharisees with thinking evil. He could have said, "Take up thy bed, and walk," as easily as He said, "Thy sins are forgiven." The healing of the man's diseased body was a miraculous act, the same as forgiving his sins. All three writers tell that Jesus chose to speak of the forgiveness of the man's sins that those hearing might know He was God and that He had the authority and the power to forgive sins.

For Additional Study: John 10:36-38; 20:30, 31.

LEARNER'S MANUAL

Bible Story (10-15 minutes)

"That Ye May Know," Matthew 9:2-8; Mark 2:1-12; Luke 5:17-26.

- Read the Bible story from page 3 of the *Junior Learner's Manual*. Vocabulary words are italicized in the Bible story.
- Display the Modern House/Bible-time House teaching picture from the *Junior Visuals*.

Say: Houses in Bible times were different from your houses. The four men carried the man with palsy onto the roof of the house much easier than such an action could be done today. The large crowd of people may have been blocking their way to get to the roof as well as to the door of the house.

Ask: What does the determination of these four men to get their friend to Jesus tell you about them? (*They believed Jesus had the power to heal their friend; they believed Jesus would heal him.*)

Ask: Because Jesus knows all things, why did He not make it easier for the four men by coming through the crowd to meet them? (*He let them act out their faith in Him; their actions showed others their faith in Jesus.*)

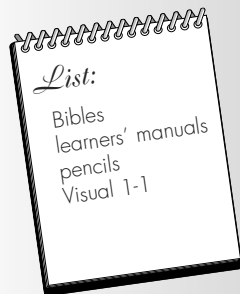
Say: Jesus forgave the man's sins and healed his body while people all around watched. They saw the results of His power. The man got up and walked away. Jesus showed them by doing miracles that He was the Son of God. By believing He is God, anyone can ask Him to forgive his sins and be saved.

★ ACTIVITIES

LEARNER'S MANUAL ACTIVITIES (10-15 minutes)

★ Bible Miracles (page 4, learner's manual)

- Have learners read the Bible verses and list two or more ways each miracle showed that Jesus is God. Have learners share their answers.



Ask: In what ways did the healing of the impotent man show Jesus is God? (*The man was strong immediately; he walked immediately.*) What would be the usual rule for a man who had been an invalid for thirty-eight years? (*He would be an invalid until he died.*)

Ask: In what ways did the healing of Bartimaeus show Jesus is God? (*He could see immediately; he called Jesus, Lord.*) What would be the usual rule for a blind person? (*He would always be blind.*)

Ask: In what ways did Jesus' raising His own body from death show He is God? (*No person could resurrect a dead body but God; He had the power to do what He said He would do.*) What would be the usual rule for a dead body? (*It would stay dead unless God made it live again.*)

Lead learners to the Bible Principle conclusion.

Say: Only God could choose to use His authority and power to change the usual rules about sickness, blindness and death. (Bible Principle→) *The miracles of Jesus were intended to prove His deity.* These three miracles showed Jesus is God.

★ **What I Believe** (page 5, learner's manual)

Have learners read the paragraph at the top of page 5 in *Junior Learner's Manual*, read the verses and fill in the blanks at the bottom of the page.

(*Accept any true answer that fits the blanks. The following are possible answers.*)

Ask: Who is Jesus? (*Jesus is the Son of God.*)

Ask: Why did Jesus die? (*Jesus died on the cross for me.*)

Ask: What can Jesus do for you? (*Jesus can save me from my sins.*)

Ask: What will Jesus do for you? (*Jesus will save me when I ask Him.*)

Lead learners to the Bible Principle conclusion.

Say: (Bible Principle→) *The miracles of Jesus were intended to prove His deity.* Some of the people watching His miracles were amazed. Others were afraid because they saw what happened but could not explain it. Others did believe Jesus' claim of deity. They believed He was God's Son. They trusted Him as their Savior.

★ **Miracle or No Miracle** (page 6, learner's manual)

Learners circle the correct answer. Write the circled letters in the space provided.

Lead learners to the Bible Principle conclusion.

Say: (Bible Principle→) *The miracles of Jesus were intended to prove His deity.* As we study the miracles of Jesus, we need to realize this was God's way of letting us know His Son had power. We have God's Word to tell us of His power now. Let us study this Word. It will reveal God and His power to us as we do His will—study.

FINAL ACTIVITY (5-10 minutes)

Read the Parallel Passage, "Come from God," John 3:1, 2.

Say: Nicodemus believed in Jesus. He knew Jesus could not do the miracles that He did without the power of God being with Him.

Have two learners read and display flash cards from the visuals.

Ask: What is the difference between a miracle and a natural process? (*A miracle is supernatural, an event that sets aside the usual laws of nature; a natural process is the usual course or rule that happens.*)



Use all questions in the **Ask** sections to help learners develop correct interpretations of Bible truths.



Parallel Passage:
John 3:1, 2





Place emphasis on the fact God still has the power to work miracles but does not give miracle-working power to people now as He did before the Bible was completed.

Life Application

I can be confident Jesus will forgive my sin when I ask.

Say: We can understand the difference between a miracle and a natural process by this example. An acorn sprouts and grows into a tree. The tree may live many years, but it will eventually die. Its wood will decay and become humus, an organic substance that feeds other plants and helps the soil retain water. This is the natural process for the life of a tree. This is the usual rule. If the same humus were immediately made into a large tree, that would be a miracle. Only God has the power to take the decayed parts of a tree and make it a living tree again.

Ask: Has God’s power to do miracles changed since the days of Jesus? *(God never changes; He remains the same; His power remains the same.)*

Say: The miracles Jesus did while He lived on earth proved He was the Son of God. You can be confident Jesus has power to forgive your sin when you ask.

☐ Encourage learners to memorize John 3:2 then recite it.

- A suggested Memory Aid is on page 9 of teacher’s guide.

★ LIFE APPLICATION

Say: Confidence in something means we can be certain. In this uncertain world we are assured we have confidence in God’s ability to save us. Read the Daily Bible Readings to receive the confidence your sins are forgiven if you ask in God’s will.

ABC’s of Salvation



Admit you are a sinner.



Believe Jesus is the Son of God.



Confess Jesus as your Savior.



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