



Junior Teacher's Guide Spring 2018

**Lesson 8
may be used
for the
Easter lesson
on April 1.**

Quarterly Objective: Learners will list and exhibit concepts involved in developing spiritual relationships which honor God.

Unit 1

**Developing
the Concept of
Kindness**

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the Concept of
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the Concept
of Christian
Generosity**

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Writer: Doris Scarlett

Editor in Chief: Kyle Elkins, kyle.elkins@bogardstore.org

Business Manager: Wayne Sewell, wayne.sewell@bogardstore.org

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Junior Curriculum

This is a curriculum for Bible study for elementary age learners. Junior is the curricula for learners who will usually be in fifth and sixth grades, ages ten and eleven. It is based on the concept of discovery learning. This means the teacher is a guide who will lead the learners to discover Bible truth through individual investigation. The purpose of Junior material is to help learners develop thinking skills to discover the meaning of basic Bible principles and make an application in their daily lives. It is an exciting endeavor—one Jesus used!

The *Junior Learner's Manual* contains four perforated pages per lesson. These pages may be given to the learners as single work sheets or as an entire lesson. The first page of each lesson is the Bible story. It illustrates the Bible Principle and Lesson Objective. The Bible story may be read in the classroom interactively by the learners or by the teacher. The second, third and fourth pages of each lesson relate to classroom activity. The activities reinforce the Bible story and Bible Principle.

The teacher can use the lesson guide to pace the classroom activity to fit the time frame of the local church by adapting the activities to the need. A Devotional section is included in the *Junior Teacher's Guide*. Understand the Lesson Objective, Focus the Bible Principle and Know God's Word sections are brief commentaries designed to help the teacher prepare for the lesson. Additional Scriptures are provided for further study. Classroom activity begins with the Attention and ends with the Final Activity.

It is important for learners to understand the Bible Principle. The classroom objective should be for learners to understand the Bible Principle and apply it in their lives.

Lesson Outline

The Lesson Outline is an explanation for each division included in the lesson.

★ **Lesson Objective** states the purpose for studying the lesson from the teacher's point of view. The Lesson Objective comments help clarify the objective and serve as a guideline for lesson activities.

★ **Bible Principle** is the focus of Bible truth used in the lesson. The teacher will state the Bible Principle several times throughout the lesson. This repetition will help the learners focus the truth of the Bible Principle in their minds.

★ **Parallel Passage** includes a memory verse. Memory Verse Aids are also given in each lesson to help learners in memorizing Scriptures.

★ **Attention** begins classroom activity. This section suggests welcoming learners and directing them to the learning center.

★ **Prayer** time is suggested to focus on prayer requests learners may have and to ask God's blessings for learners to accomplish the objective designed for the lesson.

★ **Lesson Set** is to be used immediately before the Bible story. It includes an activity designed to focus the minds of the learners to receive the Bible Principle and a brief discussion to lay a foundation on which learners may build an understanding of the Bible story.

★ **Know God's Word** section gives additional information for an in-depth study of the Bible story. The **Bible Story** is printed in full text in the learner's manual. *Junior Learner's Manual* activity pages are planned to be used immediately following the Bible story. Suggested questions are given in the **Ask** sections of the teacher's guide and possible answers for the questions are given in italics.

★ **Activities** section includes three sections. Learner's Manual Activities are three pages learners complete in the classroom. The Final Activity concludes the lesson and helps learners make life application. It summarizes the lesson and focuses on the truth of the Parallel Passage. During the activity the teacher can determine whether the learners have understood the Bible Principle and the Bible story. He may clarify any misconceptions learners may have made. During this time learners are encouraged to memorize the memory verse.

★ **Life Application** states the purpose for studying the lesson from the learner's point of view. The teacher may prefer to keep learners' copies of the *Junior Learner's Manual* in the classroom rather than send them home with the learners. Only those pages may be removed which the teacher wants learners to use at home. The learner is better prepared to continue the application

process in daily life after he has the Bible Principle and the Bible story planted in his mind and heart. Daily Bible Readings are included on activity page 4. The ABC's of salvation are included in each lesson for the teacher to present the plan of salvation to the learners.

Materials Needed will be included in each lesson, including items from the *Junior Visuals*.

A **Learning Center** is an area of the room where materials relating to the unit of study may be set up for exploration by the learners to promote discovery learning and understanding.

Bulletin Board materials and suggestions are included in the *Junior Visuals* and on each unit page of the teacher's guide.

Margins in the teacher's guide contain information which relates to the sections, activities, teaching tips, *Junior Visuals* and illustrations. Blank spaces may be used for study or instructional notations.

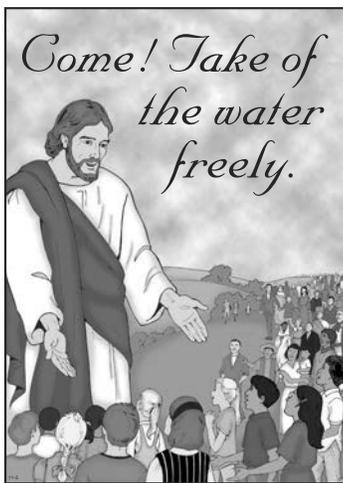
Introduction to Spring Quarter



UNIT 1—Developing the Concept of Kindness

Kindness is an attribute of God's nature. The word kindness when used in relation to God is often coupled with the word loving that produces the compound word loving-kindness. The loving-kindness of God is demonstrated in His mercies and benefits He extends to mankind. It is a word that includes faith. Lesson 3 is based on the Davidic Covenant and tells how God's covenant with David brought about Temple worship and foreshadowed worship in the New Testament church. Lesson 4 centers around the New Covenant or New Testament God made through the sacrificial death of His Son on Calvary's cross.

UNIT 2—Developing the Concept of Forgiveness



Forgiveness is also an attribute of God's nature. Divine forgiveness is a complicated concept. God's forgiveness demanded a payment or atonement for sin, which offended His holiness. His forgiveness required an immeasurable cost—the sacrificial death of a perfect sacrifice to atone for sin's offense. God Himself provided that perfect sacrifice by giving up His beloved Son to die for sin. On the basis of Christ's atoning death, God forgives sin. The basic New Testament meaning of forgiveness is to graciously pardon or remit a person's sin, to no longer hold the guilty person responsible for his sin. The four lessons in this unit encourage learners to apply the concept of forgiveness in their relationships with others. They are to forgive one another as God "for Christ's sake hath forgiven" them (Ephesians 4:32).



UNIT 3—Developing the Concept of Christian Generosity

Generosity is likewise an attribute of God's nature. God's generosity involves both the spiritual and physical or material realms of life. His generous provisions for the spiritual life are demonstrated in forgiveness of sin, salvation and eternal life in Heaven with the multitude of benefits attached. His generous provisions for the physical life are demonstrated in His bountiful material blessings to His children living on the earth. The five lessons in this unit encourage learners to apply the concept of generosity or doing good to others in His sermon spoken to His disciples (Luke 6:27-36). His teaching involved being generous with enemies as well as with loved ones. God inspired Paul to instruct those who are rich in this world to "be not high-minded, nor trust in uncertain riches, but in the living God, who giveth us richly all things to enjoy; that they do good, that they be rich in good works, ready to distribute, willing to communicate; laying up in store for themselves a good foundation against the time to come, that they may lay hold on eternal life" (1 Timothy 6:17-19).

Developing the Concept of Kindness

UNIT OBJECTIVE: Learners will apply the concept of kindness in their relationships with others.

Lesson Title	Bible Principle	Bible Story	Parallel Passage
1—The Apple of God's Eye	Praise God's kindness.	Psalms 17:7-9; 36:7-10; 63:1-9; 117:2; 119:76	Psalms 145:17-21
2—David Plays for Saul	Help and encourage others.	1 Samuel 16:14-23	Acts 9:26-31
3—Jonathan's Warning	Put others first.	1 Samuel 20:4-7, 18-21, 25-30, 33, 35-40, 42	2 Corinthians 8:1-5
4—David Returns Kindness to Jonathan	Treat others well.	2 Samuel 9:1-13	Luke 6:27-31

LEARNING CENTER

Learners may use the learning center to explore the concept of kindness. Display the poster "Be Kind to Others," **Item 2**, from the *Junior Visuals* on a bulletin board or wall in the learning center.

Set up the learning center by mounting the "Theme Banner," **Item 1**, above a bulletin board or on a wall.

Have learners cut suitable pictures from magazines and old church literature that represent kindness in attitude and action. Learners will work together to design a kindness calendar by taping or gluing a picture in each day's space. On the first week of Unit 1, complete the first week on the calendar with pictures of kind actions for each day. Then, on the second week of Unit 1, complete each day of the second week with pictures of kind actions. Do the same for the third and fourth weeks of Unit 1.

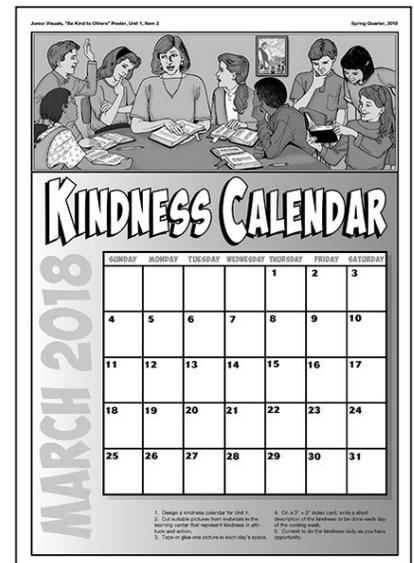
Each week, encourage learners to write on a 3" x 5" index card a short description of the kindness represented by the pictures on the calendar. Learners will take index cards home to remind them to be committed to do those acts of kindness during the week.

Attach **Item 12**, Salvation Poster for Unit 1, to a bulletin board or wall for the quarter. Encourage learners to study the poster and answer the question printed on the poster. Be prepared to explain the poster and the Bible verses in Romans. Show love and concern to any unsaved learner.

List:

Place the following materials on a table:

- Bibles
- pencils
- 3" x 5" index cards
- tape or glue
- magazines, outdated church literature for any age-group
- scissors
- Visuals Item 1
- Visuals Item 2
- Visuals Item 12



The Apple of God's Eye

Psalms 17:7-9; 36:7-10; 63:1-9; 117:2; 119:76

Lesson Theme: Psalms of praise were given because of the loving-kindness of God.

Quarterly Theme: Developing Wholesome Spiritual Relationships

Unit 1 Theme: Developing the Concept of Kindness

Bible Story

LOVE SONGS TO GOD

Psalms 17:7-9; 36:7-10; 63:1-9; 117:2; 119:76

God's loving-kindness is His goodness, His mercy and His grace that He extends to us in salvation and daily life.

God's loving-kindness is marvelous when He protects His children from those who would harm them. David asked God to keep him as the "apple of the eye." God's people can put their trust in Him because His loving-kindness is excellent. His loving-kindness is better than having life on earth because life on earth will not last. Eternal life will last forever.

We should praise God because His loving-kindness is great toward us. We can speak praise in prayer and in testimony to others. We can write praise in psalms of our own or in a letter to God.

God sent His Son into the world to die for your sins. He is honored when you accept Jesus into your heart as your Savior. He is ever watchful over you. You, too, are the apple of God's eye.

DEVOTIONAL: “I Care When You Hurt,” 1 Corinthians 12:25, 26.

Paul likened the local church body to a human body with many members or parts that depend on each other and work together. When the body is well, all members work together in harmony and unity. When one body part is injured, all other body parts suffer along with the injured part. Cancer within a human body creates pain and great damage. The entire body is affected. Cancer causes a schism (a rift, a tear, a division) in the body. Schism means to be divided in mind and feeling. Schism within the church body is hurtful and damaging to all the members. All members suffer if one member suffers. Paul encouraged the Corinthian church members to know God designed the church body to operate without schism—division. His will for church members is for them to work together by each filling his own special place.

★ UNDERSTAND THE LESSON OBJECTIVE

The loving-kindness of God is His kindness revealed in His love. His love involves His mercy and His grace that He has extended to the fallen human race. He made provision for the redemption of every person. He gave His Son to die as the atoning sacrifice for the sin nature within every person. His loving-kindness is demonstrated in the person of His Son, the visible revelation of all that He is. Jesus is deity; yet, He condescended from Heaven’s glory to live in human flesh to identify with His created creatures whom He chose to redeem. God’s loving-kindness was developed in the life of His Son.

★ FOCUS THE BIBLE PRINCIPLE

God is worthy of praise for all He has done for His people. His love is immeasurable from the human point of view. He loved that which was unlovely. He so loved that He gave the highest price that could be paid for redemption, the blood of His Son. We are undeserving of His love because we so often neglect to praise Him. We ignore Him for long periods of time. We shame Him by our attitudes and actions when we let the sin nature within us rule our lives. He is ever willing to forgive when we repent. His gentle and steadfast mercy is great and sure. His mercy is abundant, tender and renewed to us daily. By His sovereign will He chose to allow us to experience His grace.

★ PARALLEL PASSAGE

“A Praiseworthy God,” Psalm 145:17-21.

Memory Verse: “My mouth shall speak the praise of the LORD,” Psalm 145:21.

David vows that he shall speak the praise of the Lord, Jehovah, the great I AM. He alone is God with all power, all knowledge and is everywhere present in the universe. His name only is holy in all generations.

Speak It. Have girls say, “My mouth shall speak.” Have boys say, “The praise of the LORD.” Reverse phrases for girls and boys and have learners repeat the verse. Repeat the verse in this way several times until both phrases are familiar to all.

The Parallel Passage is found on page 3 in the learner’s manual and is dealt with in the teacher’s guide Final Activity on page 14.

Encourage learners to memorize Psalm 145:21 that they will be encouraged to speak praise to God because He is worthy.

★ ATTENTION

Arrive early. Cheerfully greet and welcome each learner at the door, calling him by name. Let each one know you are glad he came to church.



Lesson Objective:

Learners will describe the loving-kindness of God.

Bible Principle:

God’s people should praise Him because of His loving-kindness.



Memory Verse:
Psalm 145:21

Memory Aid

Welcome Learners
Record Attendance



Prayer



Learners' answers will vary. The **Ask** questions are always intended to lead learners to understand Bible truth.

Bible Study



- Have each learner record his attendance on page 2 in learner's manual for each week present. Encourage perfect attendance for the quarter.
- Direct learners to the learning center. (See Unit 1, page 9.)
 - Encourage learners to work together to design the kindness calendar.
 - Encourage learners to write the acts of kindness from the pictures put on the calendar on 3" x 5" cards and do the actions daily during the coming week as expressions of praise to God.

★ PRAYER

- Ask for prayer requests.
- Lead in prayer, remembering all prayer requests made. Ask God's blessings for learners to describe and define the loving-kindness of God and praise Him continually because of His loving-kindness.

★ LESSON SET (5 minutes)

Have learners answer "What If" questions below. Answers will not be important. They may even border on the absurd. The emphasis is that God's loving-kindness can be seen in the way He made us.

Ask: What if our arms were three times longer? (*They would touch the floor; we could hug ourselves; we could place our palms on the ceiling.*)

Ask: What if our eyes were on the back of our heads? (*We could only see where we have been; we would bump into objects as we walk; our hair would cover our eyes.*)

Ask: What if feeling were only in our feet? (*We could not guide a bike or ride an all terrain vehicle; we could not feed ourselves; we might be seriously injured because we would not feel pain anywhere else.*)

Say: God's loving-kindness is shown in the way He made us. He designed our body parts to be perfectly balanced and coordinated for maximum benefit to one another. He gave us the senses of sight, feeling, smell, touch and taste to help us live in our world. He made us with a spirit that can communicate with Him. God's people should praise Him because of His loving-kindness.

★ KNOW GOD'S WORD

David often used figurative language in the Psalms. By this means he created a specific image in the reader's mind. He asked God to "keep me as the apple of the eye." This simile focuses the reader's mind on the careful attention of God that David desired for himself. He wanted God to be aware of him so that He was ever near and attentive. He wanted God to value him as a treasured object. He asked God numerous times to "hide me under the shadow of thy wings." This metaphor makes an implied comparison between something David knew and understood about God's ability to protect him by surrounding him or covering him as a mother hen covers her brood with her wings. God's generous provision for David was the "fatness of thy house." The act of drinking was both necessary and pleasant. He asked that he might "drink of the river of thy pleasures." He desired to experience God's blessings in his life.

For Additional Study: Psalm 91:1-16; Luke 13:34, 35.

LEARNER'S MANUAL

Bible Story

“Love Songs to God,” Psalms 17:7-9; 36:7-10; 63:1-9; 117:2; 119:76.

- Read “Love Songs to God” on page 3 of the *Junior Learner’s Manual*.
- Sing or read the song, “Under His Wings,” found in the *Junior Visuals*.

Ask: What did David mean when he asked God to keep him as the “apple of the eye”? (*He wanted God to know all about him; to protect him; to remember him; to be aware of what was happening in his daily life.*)

Ask: Why did David ask God to hide him “under the shadow of thy wings”? (*He wanted God’s protection against his enemies; he was confident in His power.*)

Say: As God’s people, we can be confident God is always aware of each of us. He knows what is happening in our lives at all times. He is never too busy to know what we need. He never forgets us or neglects us. He supplies all our physical and spiritual needs. He provides physical food and spiritual food. He has given His Holy Spirit to live within us to guide us in living the right way and to teach us the lessons God wants us to learn. God deserves our thanks and praise. We should not think of the things He does for us only at mealtime or bedtime. We should think of them throughout the day as we experience His loving-kindness. We should express our thanks to Him many times each day.

Use Unit 1, Salvation Poster, “A Loving, Kind God” to present the plan of salvation to your learners. Discuss Scriptures and accountability.

★ ACTIVITIES

LEARNER’S MANUAL ACTIVITIES

★ A Love Letter to God (page 4, learner’s manual)

Have learners choose words from the Word List then use the words in a letter of praise to God. In this manner, they will describe and define the loving-kindness of God.

Lead learners to share their letters.

Ask: What do the words in the Word List tell us about God’s attitude toward us? (*He loves us; He is kind to us; He is gracious toward us.*)

Ask: What one way is God being kind to you today? (*He is keeping me saved; He is loving me; He is helping me learn more about Him.*)

Ask: Why should you praise God for His loving-kindness? (*Because He is the only God; He loves me when I do not deserve His love; He is doing what is best for me at all times.*)

Lead learners to the Bible Principle conclusion.

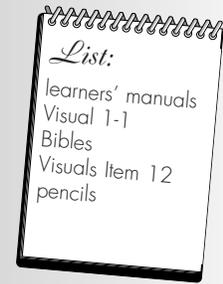
Say: If God were not watching out for us, some terrible things could happen to us. He gives us instructions in His Word to obey. If we do them, we can be confident He is watching over us with His care. If we were not in His house today, we would be disobeying Him. When we disobey, we can expect to have problems. (Bible Principle→) *God’s people should praise Him because of His loving-kindness.* We should praise Him because He gave us His Word to help us know how to live for Him. We meet together each week to praise Him and worship Him for His loving-kindness.

★ Imitating God’s Kindness (page 5, learner’s manual)

Have learners write kind words and actions they might do for others.

Lead learners to share their thoughts.

Ask: What kind words might you say to a new person in your classroom? (*I will walk with you to your next class; I will take you to our class room; I will sit with you in worship.*)



Fifth- and sixth- graders have not yet mastered the ability to understand abstract concepts. They still need help to understand and believe what they cannot see. Ask the questions to help them understand the figurative language David used.

ABC’s of Salvation



Admit you are a sinner.



Believe Jesus is the Son of God.



Confess Jesus as your Savior.

Ask: What kind actions might you do if you know someone in your class is having a problem? (*I will tell the person I am praying for him; ask if I can help; listen to the problem.*)

Lead the learners to the Bible Principle conclusion.

Say: Some young people you know experience difficult times in their lives. Some of them have to deal with parents' quarreling, separating or getting a divorce. Others have to deal with a parent's or grandparent's illness for a long time. They need to know about God's loving-kindness during such times. You can share the things God has done for you with a young person who is having a hard time. You can help that person see the loving-kindness of God in his own life. You can pray with that young person to encourage him to be thankful and praise God for the ways He is helping. (Bible Principle→) *God's people should praise Him because of His loving-kindness.*

★ **Egg Scramble** (page 6, learner's manual)

Have learners unscramble the words and write them in the blanks.

Answers are on page 55 in learner's manual.

Lead the learner to the Bible Principle conclusion.

Say: The attributes of God show His concern for each child of His. Reading and studying God's Word will aid you in knowing more of God. Praising God will become a part of your everyday activity when you realize what God has done and does for you. (Bible Principle→) *God's people should praise Him because of His loving-kindness.*

FINAL ACTIVITY

Make a copy of "Praise Capsules" from the *Junior Visuals*. Cut apart "Praise Capsules." Roll up in capsule fashion and fasten with a **small** dot of glue or a small piece of tape. Place paper capsules in a large medicine bottle.

Read the Parallel Passage, "A Praiseworthy God," Psalm 145:17-21.

Direct a time of praise. Have each learner take one "Praise Capsule" from the medicine bottle, unroll and follow the instructions.

Say: God's people should praise Him because of His loving-kindness. Our praise may be in prayer or in testimony to others of God's loving-kindness expressed in His love toward us.

Encourage learners to recite Psalm 145:21.

- A suggested Memory Verse Aid is on page 11 of teacher's guide.

★ LIFE APPLICATION

Say: David knew how necessary it was to have God near at all times. Growing near to God will make problems in your life easier to handle. Reading the Daily Bible Readings for this week will be one way to praise God for His love, patience and gentleness. Pray each day for knowledge of God that will allow you a closer relationship with Him.

Parallel Passage:
Psalm 145:17-21



Life Application

I know God protects me because of His love. I will praise and serve Him.