

Bible Basics Teacher's Guide

Winter Quarter, 2017-2018

We Learn To Worship, Pray and Give to God

Quarterly Objective: The Learner will learn about Bible people who worshiped and served God.

We Learn To Worship God

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Teachers: Lesson 3 can be used for Christmas.
You may switch lessons 3 and 4.

Lesson Plan

DAY _____

CLASS _____

My goal for this lesson: _____

I have prayed about this lesson and committed my work to the Lord. (See Proverbs 16:3.) _____

I plan to guide each activity toward reaching my goal.

Room _____

Early Time (from the arrival of the first child) _____

Assembly _____

Lesson Time: (Note how long to give each segment of the schedule. Put a check mark beside it when you have materials ready to use.)

Lesson Set (to lead into Bible story) _____

Bible Story _____

Application _____

Stretch Time _____

Memory Verse _____

Lesson Leaflets _____

Make and Take _____

Saying Good-bye _____

Evaluate (After the session think back over the time. Did I reach the goal to which I felt God directing?) _____

If not, what hindered? _____

How can I make the next lesson better? _____

Other notes to remind me _____

“Feed My Lambs”

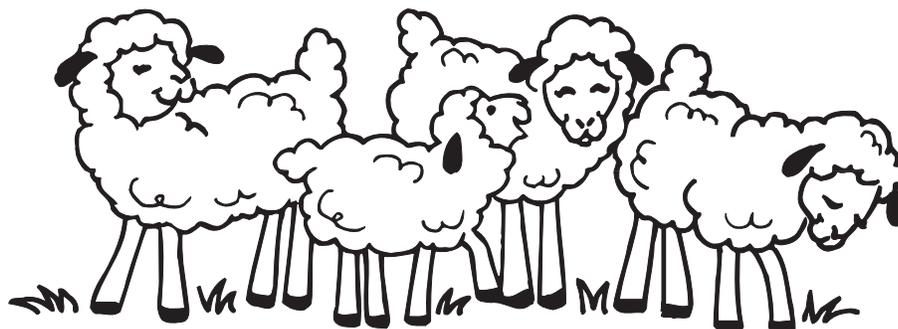
Teaching young children may not be the easiest position you have had, but it may be the most rewarding. The unreserved excitement shown by children in the early childhood years over something you do with them makes you want to plan activities that make learning Bible truths the most fun of all.

Presenting biblical information for these huggable learners comes in a variety of methods that are fun for them. This curriculum includes interest-center play, drama and role playing, visualized stories, fun-to-sing action songs, finger plays, making and doing. But each activity should be carefully planned to teach one major and relevant Bible truth each week.

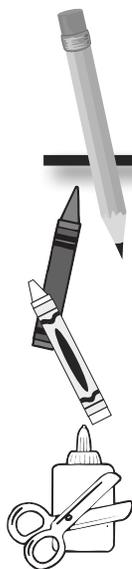
The curriculum for this quarter focuses on three major spiritual truths: worship, prayer and giving. Weekly lesson themes of the three units give workable ideas for involving God’s little lambs in learning that sticks.

Preparing lesson materials for young children takes a good-sized investment of time—no news for those who teach regularly. It helps to remember God’s promise in Hebrews 6:10 (paraphrased): “God is not unjust; He will not forget your work and the love you have shown Him as you have helped His people and continue to help them.”

Giving time to effectively prepare and present Bible lessons to precious little boys and girls so eager to learn will bring abundant returns to your life. God will see to it.



Materials Needed



Classrooms for young children must be attractive, safe and colorful. Equip yours with standard supplies needed regularly. That includes storyboard, chalkboard or marker board, Autoharp or rhythm band instruments and child-size table and chairs. Keep wood blocks for the many uses called for in this study. Large rolls of art paper from school supply sources make excellent backgrounds for bulletin boards and art projects. Poster board

and tagboard make backgrounds for learning activities. Of course, crayons, markers, tempera paint (variety of colors), brushes, construction paper (variety of colors), stapler, facial tissues, play dough, colored tissue paper and brass fasteners have a basic storage spot in most young children’s classrooms.

A small kitchen timer is valuable for classroom work to add organization to your effort to tame the tyrant of time.

Unit 1

Lessons 1-4

We Learn To Worship, Pray and Give to God

Worship is an attitude of spirit prompting loving acts of reverence toward a living, holy God.

Unit Objective

The lessons feature Bible people who worshiped and served God.

Learners in this unit will

Know—It pleases God for people to worship Him in a special place.

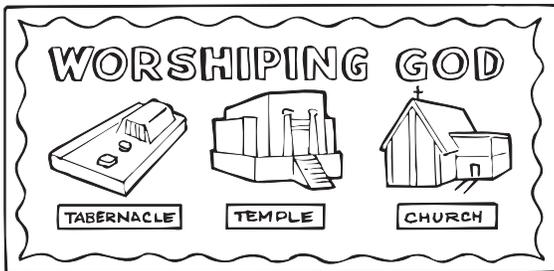
Feel—Gladness in coming to God's house for worship.

Do—Worship God as adults guide activities and thoughts toward Him.

Bulletin Board

The bulletin board illustrates places of worship. Cover the board with a purple or light blue background. Use instructions in the visuals instruction booklet for making display pictures from Item 3. Refer to the display each week as you study about a different place of worship.

Materials Needed:
purple or light blue background
visuals instruction booklet
Item 3 Places of Worship pictures



Room Decoration

Learning to worship and serve God becomes a reality through seeing pictures and doing repeated activities. The room decoration, Item 1 in the visuals, focuses on the unit theme. Display it on the door or wall to help children understand how they can express love to God through worship and service.

Materials Needed:
Item 1 Room Decoration

This Unit and Your Children

God's people have worshiped Him in many different places, but, since the beginning of time, worship has been an expression of adoration for a loving, holy God. Boys and girls learn ways to worship God by imitating others whom they see worshiping. But, worship comes from the spirit of the worshiper, not as a result of actions he does.

Young children need these lessons about reverence for God's house of worship. The principles of worship, when taught simply on the child's level of understanding, will give him a foundation for developing a loving relationship with God.

Moments of spontaneous worship happen at unexpected times. Be alert to those precious opportunities to guide a child's thoughts to the living God who gives us all things to enjoy. Prepare lesson plans designed to stimulate worshipful experiences.

Overview of Bible Lessons

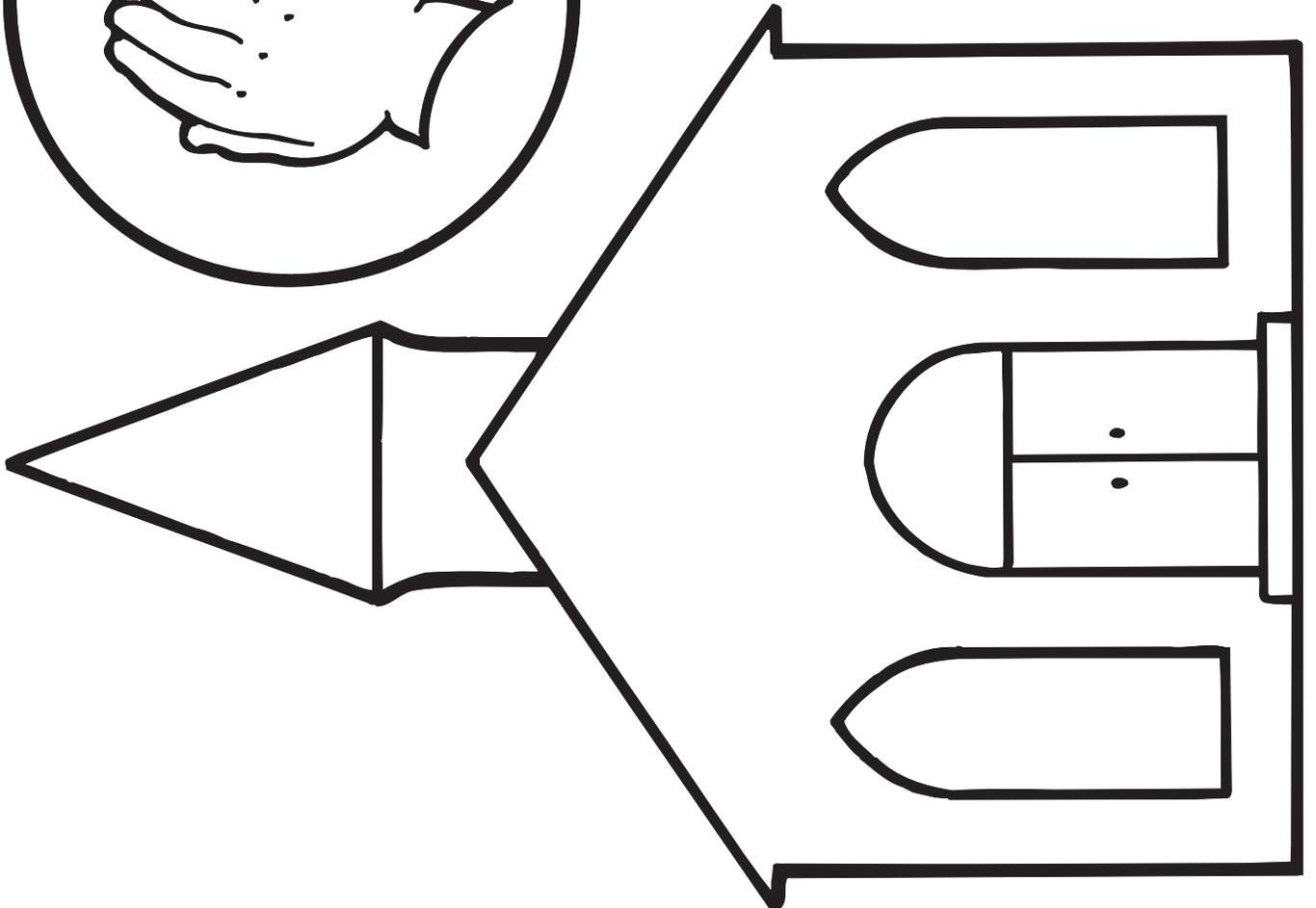
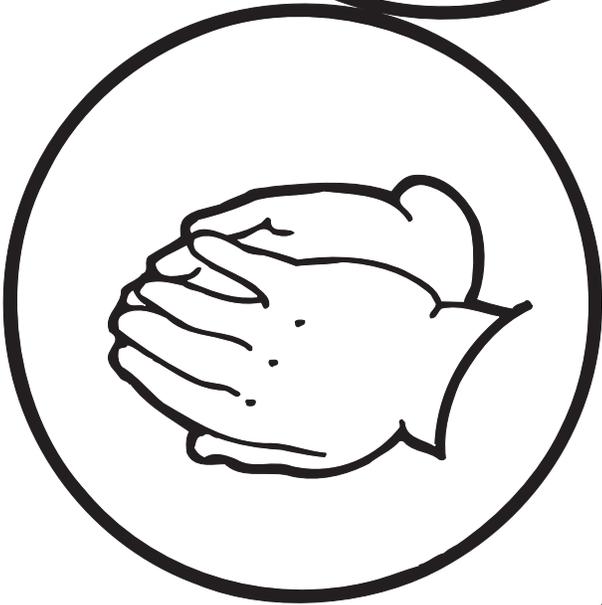
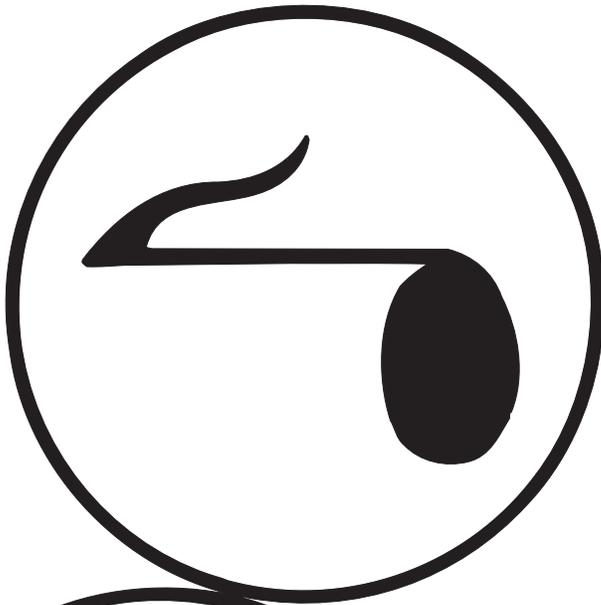
Four lessons cannot present a comprehensive look at all the ways Bible people worshiped. Worship began with the first family on earth. The sovereign God deserves our highest worship, and places of worship reflect the respect people have for God.

The Tabernacle in the Wilderness—God directed Moses to lead the people to build a place to worship, the Tabernacle. Like their homes, the people transported the tent of worship wherever they moved.

The Beautiful Temple—Solomon built the first permanent house of worship and led his people in a public dedication service. The Temple was renowned for its elegant beauty.

The Wise Men Worship Jesus—Worship is a loving response toward God, and we may worship Him in our homes. The wise men worshiped Jesus in His home and honored Him with precious gifts.

The Lord's Church—This lesson ties worship to the present. The first church had no building. The power of the Holy Spirit that came at Pentecost gave believers the ability to do the work Jesus left His first church to accomplish.



The Tabernacle in the Wilderness

Exodus 36—40

Memory Verse:

“The glory of the LORD filled the tabernacle.”

Exodus 40:35



Worshiping in a Tent

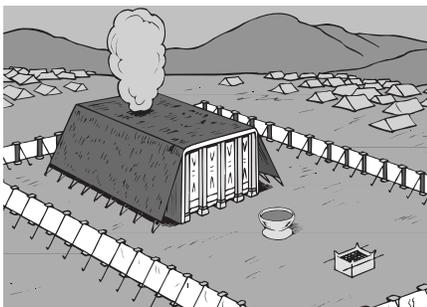
Exodus 36—40

God gave Moses minute instructions for constructing the Tabernacle and its furniture. It would be God’s house in the wilderness and in the Promised Land for many years. Because the Israelites traveled around in the wilderness, the Tabernacle dismantled easily. The furniture for the two rooms had special meanings. It consisted of a table of shewbread, a golden candlestick and altar of incense in the Holy Place where the priest entered each morning. Inside the Holy of Holies, entered only once each year, was the ark of the covenant with its pure gold mercy seat lid.

God’s people build a place to worship.

Life Application:

Israel’s Tabernacle was a special place to meet and worship God as His house is today. I will treat God’s house with respect and help take care of it.



Lesson Objective:

Learners will know and tell you that everything in a church belongs to God. They will help care for God’s house.

Bible Principle:

God expects us to treat His house and its furnishings with reverence.

Know God's Word

“Let them make me a sanctuary; that I may dwell among them” (Exodus 25:8). The Tabernacle was God’s plan for His people to have a special tent where Jehovah would dwell among them. The Lord said, “I will meet you, to speak there unto thee. And I will dwell among the children of Israel, and will be their God” (Exodus 29:42, 45).

The Tabernacle, its furnishings, courtyard and all that pertained to it represented the presence of God with His people. Visible evidence of the keeping of His promise came when the glory of Jehovah filled the Tabernacle after Moses finished the work (Exodus 40:34-38). Throughout their journeys, the people knew the Lord was among them as they saw above the Tabernacle the pillar of cloud by day or fire at night.

Assembling the Tabernacle involved a lot of people doing skilled work that God equipped them to do. Exodus 25—28 minutely describes God’s instructions for the tent dwelling and its furniture; chapters 35—40 detail the execution of those instructions from God.

The people themselves gave materials for building the sanctuary. This giving process, described in Exodus 35, is the theme for Lesson 10 in this quarter.

God especially equipped two men with artistic talents to do the major part of the decorative work. However, volunteers helped make the elaborate curtains, coverings and furnishings.

The sanctuary had two rooms: the Holy Place where the priests entered each morning and the Holy of Holies, which the high priest entered once each year. The latter contained the ark of the covenant, a gold-covered wood box with a solid gold lid on which were two angelic forms with outstretched wings. The area over the ark showed by the wings of the cherubim was called the mercy seat. The mercy seat is the throne from which God gloriously expressed His acceptance of the blood sacrifice and the forgiveness of the people’s sins. Inside the ark were the tables of stone, the book of the Law (Deuteronomy 31:25, 26), a gold pot of miraculously preserved manna and Aaron’s rod or walking stick that budded (Hebrews 9:4).

The larger room, about thirty feet by fifteen feet, was the Holy Place. It had a table holding twelve loaves of shewbread, a solid gold candlestick with seven lamps and an altar where the priest burned incense each morning and evening. A very heavy veil separated the two sections of the Tabernacle.

The Tabernacle, a portable tent dwelling, was beautiful. Read the Bible record of the detailed “beaten work” on the gold, the rich colors of all the dyed skins and embroidery work on the hangings. God specified covering the wood with gold, so the interior of the Tabernacle glistened with the precious metal. God’s dwelling place honored the living God of Israel.

Vocabulary Words

Tabernacle—the beautiful tent where God met with His people; a place of worship the people of Israel moved from place to place

worship—to honor, love and praise God

ark of the covenant—a wood chest (box) overlaid with gold and kept in the holiest part of the Tabernacle

mercy seat—the solid gold lid to the ark of the covenant regarded as the throne of God

throne—a seat used by one having power or authority

Prepare Your Room

The trend in Christian education is an emphasis on room set-up. Educators who previously stressed using visuals to make lasting impressions now understand the importance of children doing in the learning process. Hands-on learning centers provide learners with sensory stimuli that promote lasting impressions.

Providing fun-to-do activities the moment a child walks into the room is an investment. His attention immediately focuses on what is going on, and you have a teaching opportunity. By relating each learning center to the unit theme, learners

continue to pick up information about the Bible lesson in ways they remember.

Teaching children Bible stories and life application of them is why we have Christian Education classes. Do not expect learners to stay interested while you talk for the entire period. The attention limits of very young children demand short segments of learning. They must get involved personally.

You can effectively teach for thirty to forty-five minutes only when you use varied but correlated activities to repeat the theme throughout the class session. Learning centers to reach the lesson objective keep attention focused on the theme. Such repetition and emphasis make every minute count.

Preparing your room ahead of time makes the class go much better. Cleanliness is a basic requirement for effective teaching. God often gives His workers a servant test. Will

Materials Needed:

Item 1 Room
 Decoration
 Item 2 Attendance
 Chart
 string
 yarn
 bulletin board
 church house bank
 paint or
 construction
 paper-brown and
 yellow (or many
 colors)
 markers
 white paper
 glue

you pass? Are you willing to do the menial things like cleaning the room well even if that is not your assigned job? Remove the clutter and organize supplies in a storage box or cabinet. Take down posters and other wall displays, being careful to get all the Plasti-Tak off the wall.

Then, you can display this quarter's materials for a fresh look when children arrive. Arrange Item 1 from the visuals as an introduction to this quarter's theme. Place the attendance chart, Item 2, on the wall at children's eye level. Make the bulletin board display with patterns on Item 3, Places of Worship, to use during Unit 1 and for other lessons in Units 2 and 3.

Arrange a worship center on a low table. Display an open Bible, gold (or brass) candlesticks with white candles and other objects of shiny brass to represent the gold furnishings of the Tabernacle and Temple.

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Early Time Activities



Every child will feel special if he hears you call his name with a cheery greeting as he arrives. Invite him to choose a sticker to put on the attendance chart.

Have a great music CD (not too peppy) playing in your room as the children arrive. It will set a nice mood and will say to the children you are ready for worship.

Materials Needed:

box cutter or pointed scissors
open Bible
gold or brass candlesticks or other decorative objects of shiny brass

Materials Needed:

Religious Miniature Stickers
attendance chart
Item 2
music CD and player
We Worship God, A Color and Sticker Storybook
paper and crayons
correlated puzzles for Unit 1
timer
incentive stickers

Book and Art—Read *We Worship God, A Color and Sticker Storybook* from Bogard Press to teach children how to express love, honor and praise to God. Color the pictures ahead of time. Let learners add the stickers from the center of the book as you read the words on each page. Talk about the things we do to worship the Lord.

Talk about your own church building and what the children do there. Then, give them a piece of paper and crayons to draw your church building and illustrate something from class time. Invite them to tell you about their drawing. Display it on the wall so that they know it is important to you.

Puzzles—Select puzzles that correlate with Unit 1 and Unit 3 for this quarter.

Use a timer to let the children know when it is pick up time. About five minutes before time for assembly or class to begin, make the timer ding to catch their attention. Tell them you will set the timer for five minutes. When they hear it ding the next time, it will be pick up time.

When time is up, ask, "Who is going to be a good helper this morning? How many good helpers do I see helping put away the books and puzzles and blocks? I see Jennifer being a good helper. She is putting the blocks on the shelf. Thank you, Jennifer, for being a good helper." Give her a hug. Then, find others who are being good helpers and say the same for them.

Keep stickers in your pocket for children you catch being good. "Anna, I like the way you began helping right away when the timer dinged. Here is a sticker you can wear today." Put the sticker on clothing to let everyone know Anna made a good choice.



Worship Time Devotional

Church Manners—Proverbs 20:11

Sing "I Was Glad" to begin the devotional time. We like to come to God's house. We learn to worship God here. Worship means "to love, honor and praise God." We come to God's house because we love Him. We honor Him by the way we act in His house, the church building. We praise God by singing, praying and talking about how great He is.

Read Proverbs 20:11 from your Bible.

God knows each of you. He loves you. He wants you to love Him back. This is worship. He sees you this morning. The Bible verse says God can tell from your actions whether or not you love Him.

Show and read the pages of *We Worship God, A Color and Sticker Storybook* from Bogard Press. Hold the book as a flash card story to show only one page at a time.

Close the worship time with prayer.

Materials Needed:

song "I Was Glad"
Bible
We Worship God, A Color and Sticker Storybook

Lesson Set

Let learners use blue, red, purple and white crayons, markers or paints with brushes to make a drawing or painting of the curtains for the Tabernacle.

Materials Needed:

blue, red, purple and white crayons, markers or paints
brushes
paper

Discussion: The Bible story tells about people who made cloth of these pretty colors to hang in the Tabernacle, a place to worship God. We will hear how the people of Israel made the beautiful tent of worship and about the special furniture God said to put in the Tabernacle.

Bible Story

Moses and the Israelites obeyed God's instructions for building the Tabernacle. The story presentation in the visuals instruction booklet will give you an idea for teaching the lesson. Prepare ahead of time so that you can tell the story to make learners see the action in their imagination.

Materials Needed:

Lesson 1 visuals
visuals instruction booklet
incentive stickers
scissors

Brag on good listeners to let them know you appreciate their attitude and to encourage everyone to listen well. Keep stickers handy to give someone who is listening especially well.

Stretch Time

Lucas' teacher began singing new words to a familiar children's tune. He turned at once to focus all his attention on what she sang. "I like that song," he said with a smile when she finished. She taught him the words so that he could sing it, too.

Materials Needed:

song "I Was Glad"
visual of the Tabernacle
shoe box
blocks

Children respond very well to music and rhymes. Speaking in rhyme cuts teaching time for learning Bible truths. The words need not actually rhyme. Say the words in a sing-song rhythm and the effect will be as good or make up a tune to sing words. "If you can put it in a song, they will remember it all life long."

Try these words to "London Bridge" tune adding notes as needed to make it fit. Say "Tabernacle" slowly to help children articulate the word.

The Tabernacle was a place to worship God,
Worship God, worship God.
The Tabernacle was a place to worship God
For His people in the wilderness.

Our church is a place to worship God,
(repeat as for first verse.)

For His people in the world today.

Sing "I Was Glad" to emphasize that other people of Israel were glad for the Tabernacle. We are glad for God's house where we can come to worship Him today.

Use a visual to point out the fence around the Tabernacle. Set a shoe box on the floor to represent the Tabernacle. Show boys and girls how to arrange blocks as a fence around it. The enclosed area around the shoe box can represent the courtyard around the Tabernacle.

Memory Verse

Memorizing God's Word makes a difference in the life of everyone—including little children. By making it fun, the children quickly learn the words.

Materials Needed:

song "The Joy of the Lord Is My Strength"

"The glory of the LORD filled the tabernacle" (Exodus 40:35). Sing the words to the tune of "The Joy of the Lord Is My Strength." References can come later. Exceptional or advanced children may learn to connect the reference, but most young children do well to learn the Bible words. They know the quote comes from the Bible, and, when mental development progresses a bit more, they can add the reference.

Bible Stories Leaflet

Schedule your class time so that learners can look at the Bible stories leaflet they will take home. Review the Bible story with the picture on the front. Point to the words of the memory verse as learners say them with you. Repeat the technique used for teaching them earlier. Complete the leaflet activities as directed.

Materials Needed:

pencils
crayons
leaflets

Make and Take

Learning is an active verb. The projects in the make and take booklets involve the children in doing lesson-related paper fun. Make a sample to show boys and girls what the finished activity will be like. Then, guide them one step at a time through the completion of their own. Guide conversation so that learners get another emphasis for the lesson theme while working on the project.

Materials Needed:

Make and Take
Project 1
crayons

Saying Good-bye

Children need to know you care for them. In fact, if you hope to impact their lives, you

Materials Needed:
take-home papers

must genuinely love them. Use gentleness as you help learners collect their things to leave. Express a caring attitude during the closing moments of the class session. Let them know how much you care. Love each child with your eyes, with your smile and with your words and voice.



Supplemental Activities

Invite learners to use play dough to make a rectangular shape to represent the Holy Place in the Tabernacle. Add a cube at the end to show the Holy of Holies in comparison to the size of the first section. (It should be half as long and the same width.) Then make a fence to stand up around the Tabernacle showing the courtyard. Use a bit of play dough to make an altar and laver for the courtyard. Make a game of learning to say the words while the children shape the play dough.

Materials Needed:
homemade play dough

Homemade play dough is inexpensive and pliable. It is a favorite teaching aid which children enjoy using often. Store it in a refrigerator during the week to make it last longer. Here is a recipe for making play dough.

Play Dough Recipe

For homemade play dough—Mix 1 cup flour, ½ cup salt, 2 teaspoons cream of tartar, 1 cup water, 1 tablespoon cooking oil, food coloring and mint flavoring to give a pleasant aroma. Cook in an electric skillet at 350 degrees, stirring constantly. When the mixture is no longer sticky, remove it to a countertop. Knead the dough until it cools. Store in a sealed plastic bag or container and refrigerate between uses. This makes enough for six children.

Play an observation game to help learners understand that everything in their church belongs to God. Say, “I see something that belongs to God and it is . . . (a descriptive word or phrase without naming the object).” Learners look about to see what it might be. Choose an object which the children can clearly see and identify. The one who names it may choose the next item, or you continue to choose and describe things for very young children.

The Tabernacle’s furnishings were there for a special reason. The things in the church are there for a special reason, too. The church building belongs to God and everything in it is His. We come to God’s house to worship Him. We take care of God’s house because it is a special place.