

Kindergarten Make & Take

Winter Quarter, 2017-2018

Make and Take projects are lesson reminders. The reinforcement materials sent home each week provide parents opportunities to strengthen Bible truths. A variety of activities challenge learners to use new skills learned and practice those they can do easily. Cutting, folding, coloring, gluing, thinking, listening, following instructions—all these experiences are a part of this series of fun-to-make and fun-to-use projects.

Lesson 1, December 3, 2017 **The Tabernacle in the Wilderness**

Sing the second verse of the new words for “London Bridge” tune as you hand out the project pages. When everyone has a copy, talk about each picture, allowing different learners to tell what is happening in the different classrooms shown through the windows. Give the sticker for completing the project. See teaching suggestions on the back of project page for further ideas.

Lesson 2, December 10, 2017 **The Beautiful Temple**

Sing “I Was Glad” with the learners as each receives the project page. Can they say the alphabet? Practice with them for the benefit of a younger learner who may not have learned it yet. Ask each child to place his finger at the letter A and trace the path he will draw from letter to letter. Then provide a washable marker, crayon or pencil for each to mark the missing lines of the picture. Give the stickers for completing the project.

Lesson 3, December 17, 2017 **The Wise Men Worship Jesus**

Have each learner add the sticker to his project page first. Then, ask him to trace the correct path for the wise men with his finger before using a marker, crayon or pencil. Ask about the king at the bottom of the page to review story details.

Lesson 4, December 24, 2017 **The Lord’s Church**

Children learn through this unit that God’s house is the church building where we worship. Helping them understand that God’s house is special—different from a family living house—is a desirable outcome for the lessons. Ask learners to place a finger on dot

number 1 with the star. Trace a line to each dot in correct order as you count aloud with them. Then, let them finish the pictures by adding the lines and coloring. Add the stickers last as you point out that people come to God’s house to worship. Children can use good church manners to honor God.

Lesson 5, December 31, 2017 **Hannah Prays**

This activity will help children understand the relationship of “parts to whole.” Talk about the boy praying in the picture at the top. What else is in the picture? Point to one of the pieces at the bottom. Ask learners to point to the same piece in the whole picture. Repeat the procedure for each puzzle piece. Learners may cut apart the pieces at home and glue them to the whole picture. Allow extra time for the project if learners cut out the pieces and glue them in place during class.

Lesson 6, January 7, 2018 **Elijah’s Prayer**

Plan for learners to begin cutting out the pieces of this project when they arrive. The broken lines cutting guides allow for the cutting skills of kindergarteners. They will enjoy the figure more if they cut it out themselves. Provide two paper fasteners for attaching the limbs to the body of the figure. Show learners how to move arms so that hands fold for prayer. They can make the boy stand for prayer, kneel, sit or lie down to pray. Use the project to teach that we may pray in different positions.

Lesson 7, January 14, 2018 **Nehemiah Prays**

Guide learners to work from the back of this project to cut and fold according to instructions printed

there. They should cut on broken lines. Then, fold to the front on the solid lines so that the figures show a bowed head and folded hands for prayer. Talk about why it helps to close our eyes and fold hands. Bowing our heads is a way to show respect and reverence for a holy, great God. Children need to learn that while we can talk to God anytime, during times of prayer when others are praying aloud, everyone should bow his head and close his eyes so that he can think about what he wants to say to God in his heart.

Lesson 8, January 21, 2018
Jesus Teaches Us To Pray

This little book of prayer and praise will help boys and girls know how to talk to God. Cut across the page on solid lines. Put pages together in correct order. Fold on the broken lines. Staple pages together or tie them with a piece of yarn. Give the car sticker to complete page 7.

Lesson 9, January 28, 2018
Peter's Friends Pray for Him

Learners cut apart the puzzle strips first. Then hand out the second page on which to glue the strips in order so that they form a completed picture. Provide glue sticks for learners to use or teach them how to put just a dot of white glue on each end and in the middle of each strip. It is a big deal to a small child to get to use the glue by himself.

Lesson 10, February 4, 2018
Gifts for God's House

Coloring is easier when done before cutting out the figures. Learners should cut on the broken lines. Fold in half. Suggest that learners set the figures in their

home to remind them to bring an offering to God's house.

Lesson 11, February 11, 2018
Joash's Treasure Chest

Stimulate learner thinking with a picture study of this project. Let learners take turns naming something bought with offering money. Then, use your own classroom to name things offering money bought. Ask someone to point to something that is messy in the picture classroom. Add the sticker to make it tidy. Talk about why we need to care for God's house to make it clean and neat.

Lesson 12, February 18, 2018
The Poor Woman Gives

Tracing letters makes a child feel he can write, and copying is how he learns that skill. Give pencils for tracing the broken lines of the word. Add money stickers to the offering plate. Talk about the happy children who give to God's work.

Lesson 13, February 25, 2018
Peter Gives What He Has

Boys and girls want to use puppets and enjoy watching others use them. Make them according to instructions printed on the project page. Then, role-play the story with them.

Award Certificate

Encourage learners by awarding certificates to those who have attended regularly. Letter the name and other information ahead of time and give them out during an assembly time.

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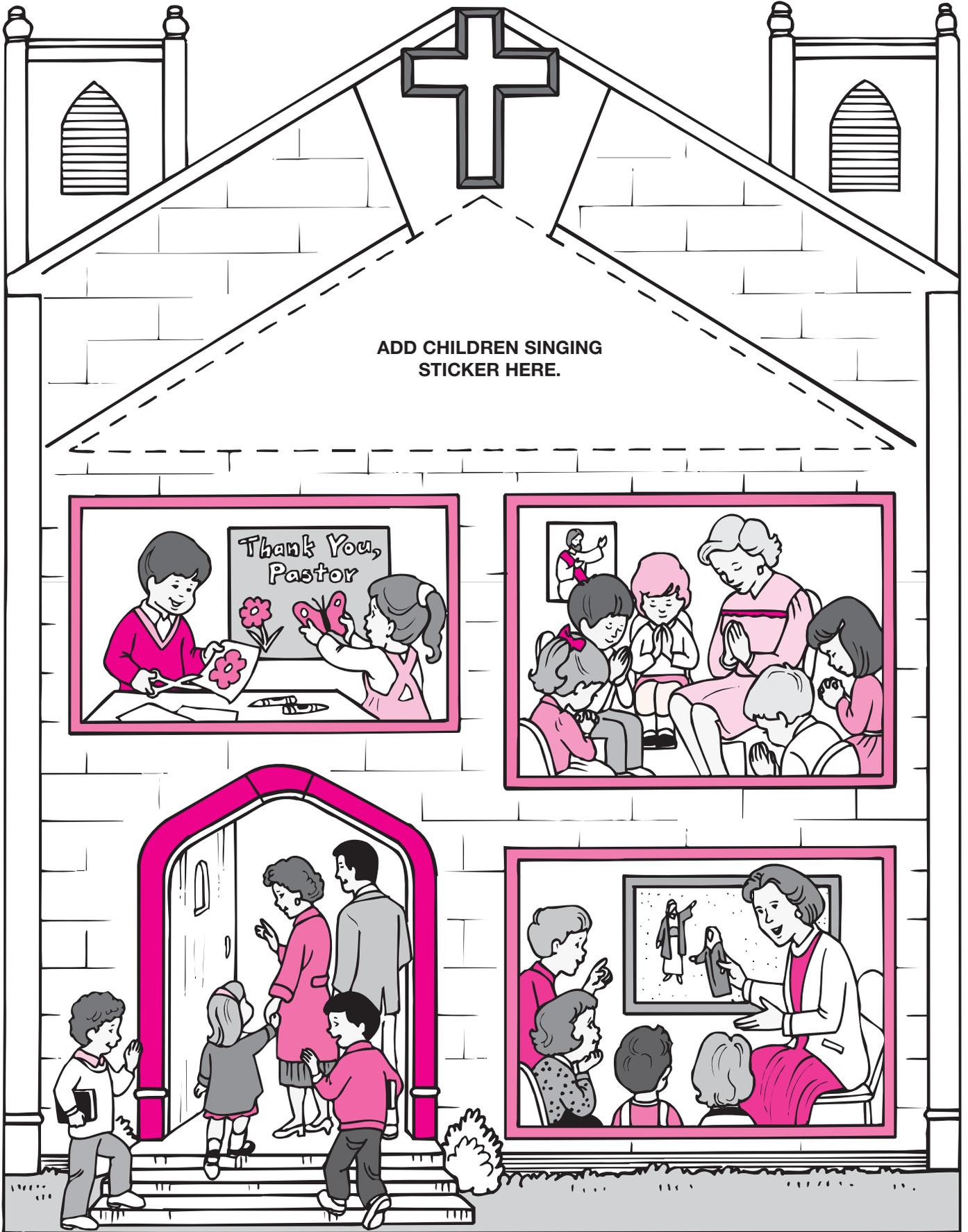
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THE TABERNACLE IN THE WILDERNESS

God told Moses to have the Israelites build a special tent. It would be a place for the people to worship God.

Sing these words to “London Bridge” tune.

The Tabernacle was a place to worship God,
Worship God, worship God.
The Tabernacle was a place to worship God
For His people in the wilderness.

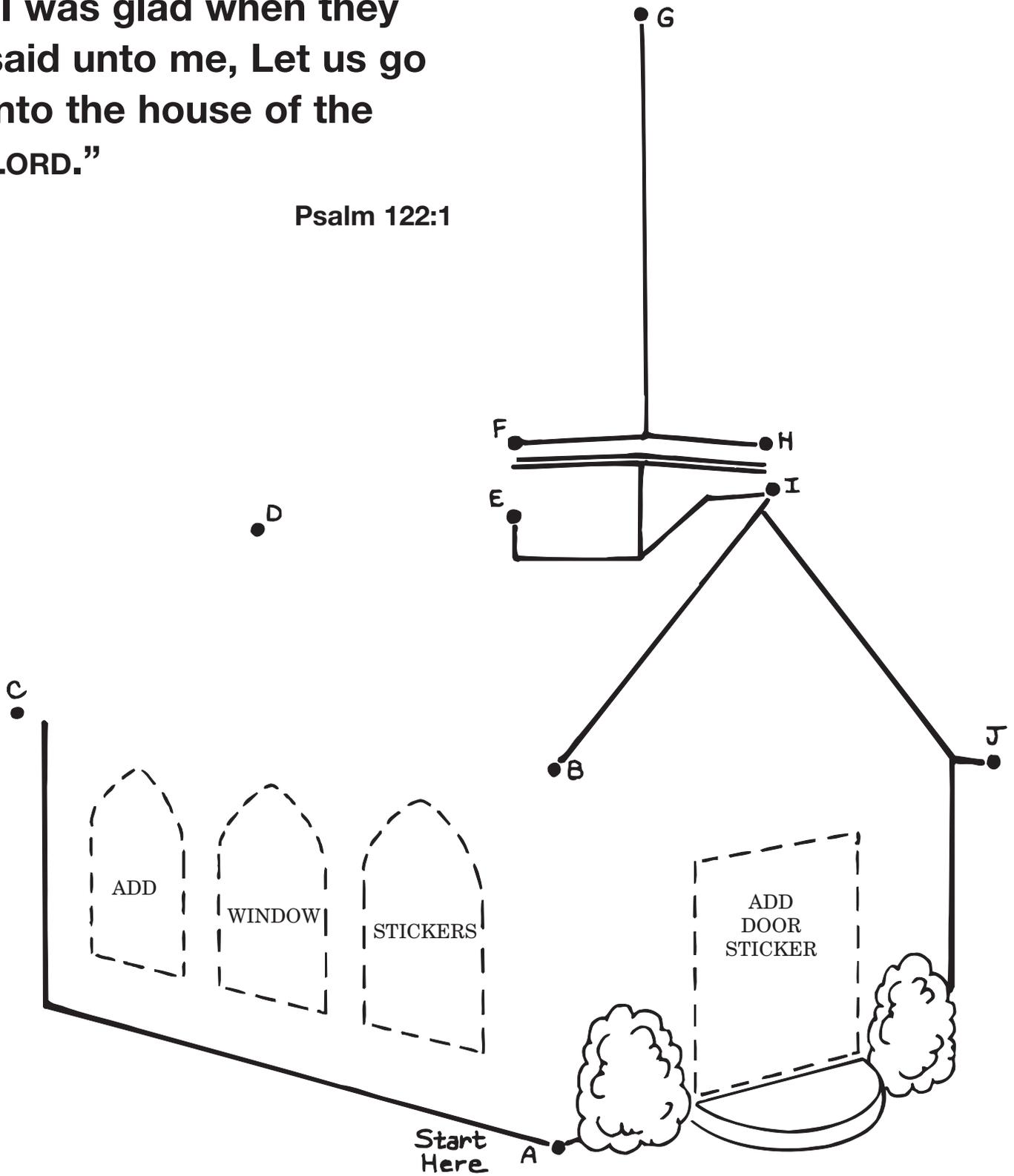
Our church is a place to worship God,
Worship God, worship God.
Our church is a place to worship God
For His people in the world today.

Add the children’s worship sticker to the picture of the church building.

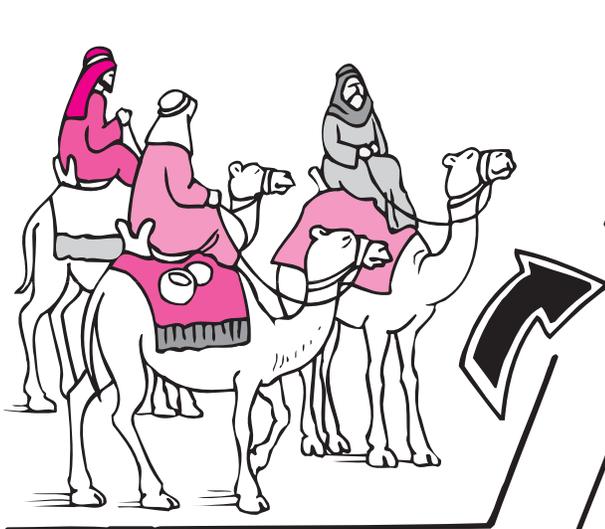
To the Teacher or Parent: Talk with the child about things that are in the church building and how everything in it belongs to God. Ask him to name ways to take care of God’s house and the furniture in it. Help him learn to treat everything in the church with respect and reverence.

**“I was glad when they
said unto me, Let us go
into the house of the
LORD.”**

Psalm 122:1



Draw from letter to letter to draw a church house. Add the stickers for the windows and door.



1. Add the sticker picture to the star.
2. Mark the path for the wise men to follow to find young Jesus.
3. Draw their gifts to Him.

ADD MARY AND JESUS
STICKER HERE.

