

Beginner Teacher

Winter Quarter, 2017-2018

Exploring Worship, Prayer and Stewardship

Quarterly Objective: Learners will explore reasons to worship, pray and serve God.

Worshiping the True and Living God

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Praying to the True and Living God

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Teachers: Lesson 3 can be used for Christmas.
You may switch lessons 3 and 4.

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MEANING-CENTERED TEACHING

WHAT DOES THIS MEAN TO ME AS A SUNDAY SCHOOL TEACHER?

As a Christian educator, you have the responsibility to present the most important subject matter children receive in their learning experience. You will be introducing them to God and to the plan of salvation through His Son, Jesus Christ. It is imperative that your teaching be meaningful, understandable and applicable to groups with which you work. Using the meaning-centered curriculum will improve the understanding and retention of your learners. In addition, they will be able to transfer knowledge from one learning level to the next.

Taking advantage of a child's curiosity to bring personal meaning to God's Word in relation to the world around him.

MEANING-CENTERED CURRICULUM

1. Explain the meaning of Bible verses.
2. Elaborate beyond the words written in the teacher's guide.
3. Involve the learner actively in the lesson.
4. Connect existing knowledge to new knowledge.
5. Provide opportunities for learners to interact with other learners to discuss God's Word and how to apply it to their own daily experiences.

LESSON ORGANIZER

Teacher's Weekly Checklist

- | | |
|--|--|
| <input type="checkbox"/> EXAMINE each section of the lesson | <input type="checkbox"/> ORGANIZE Materials Needed |
| <input type="checkbox"/> READ and meditate on the Scripture | <input type="checkbox"/> CONTACT special guests if necessary |
| <input type="checkbox"/> PRAY for each learner and his family | <input type="checkbox"/> PREPARE or assign the Devotional |
| <input type="checkbox"/> CHOOSE activities best suited to your group | |

How Do I Use This Book?

1. **Review the Quarterly Theme.** The theme of this quarter's lessons centers around "Exploring Worship, Prayer and Stewardship." Learners need to be reminded that God will lead them as He led His people in the Bible.
2. **Focus on "Meaning-Centered" Lessons.** Active involvement of learners is essential in the learning process. More preparation is required for this type of teaching, but the results are eternal. The "sit and get" style of teaching is no longer adequate for today's learners.
3. **Beginner Teacher's Guide.** There is one objective for the lesson. The activities are consistent with this learning objective.
4. **Beginner Learner's Manual.** The learner's manual has the Bible story written for this age readers with follow-up activities on succeeding pages. The activities reinforce Bible truths of that lesson.
5. **Beginner Make and Take.** The make and take contains a weekly project page. Read the teacher's guide and prepare a make and take activity in advance of each lesson.
6. **Beginner Visuals.** The visuals consist of teaching pictures and figures to enhance the lesson presentation. Read the directions in the teacher's guide regarding use of these materials.

TOO MANY ACTIVITIES?

Advance planning ensures the choice of activities most suitable for specific schedules. Minor adjustments and options will provide for the needs and capabilities of individual classes and resources.

Bulletin Board Idea

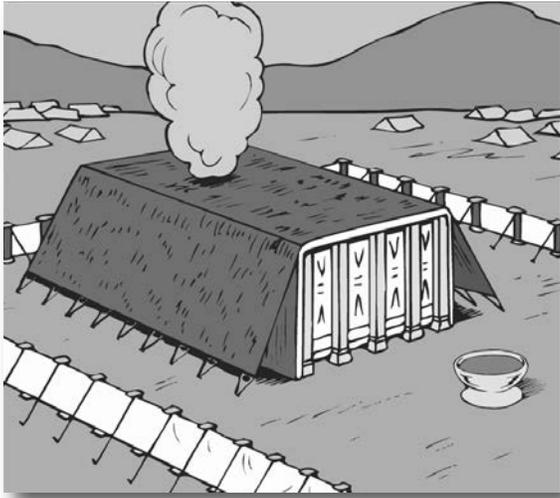


A bulletin board is a silent teacher as viewers see your message from time to time. The bulletin board pictures are in the *Beginner Visuals*. Cut around each picture loosely, leaving white spaces but trimming so that it looks finished. They will have irregular shapes. Mount each picture on bright colors of butcher paper or construction paper. Use paper edgers to trim the background paper to make a mat for the pictures.

Cover the board with white paper with purple border to frame the display. Cut letters for I HONOR GOD BY from a matching shade of purple. Letters for WORSHIP, PRAYER and GIVING should be cut from paper to match the background mat of the picture illustrating each word. Arrange the board as shown above.

Materials Needed

- white paper
- bright colors of butcher paper or construction paper
- purple construction paper
- purple border
- Bulletin Board Pictures from *Beginner Visuals*



Moses Worshiped God

Lesson Theme:
Every wise man helped build the Tabernacle.

Key Verse: “The glory of the LORD filled the tabernacle.”

Exodus 40:34

Lesson Objective:
Learners will tell why wise people worship God.

Bible Principle:
We should worship God because He delivered us from sin.

Lesson Application:
I know God saved His people from slavery in Egypt. I will learn to worship God. I will thank Him for all He does for me.

Moses Builds a Tabernacle To Worship God

Exodus 36

The Lord gave His Law to Moses as Israel camped at Mount Sinai. The people were to obey the Law and stop worshiping idols. God’s instructions to Moses included a pattern for a movable place of worship for His people. It was called the Tabernacle. It provided a place of worship in the wilderness and for many years after the arrival in the Promised Land. Gifts of gold, silver and bronze were used to make the Tabernacle. Exact measurements and instructions were given for constructing and transporting this mobile place of worship. Each item had a special meaning and placement in the Tabernacle.

Church Manners

“Even a child is known by his doings, whether his work be pure, and whether it be right.” Proverbs 20:11

Manners are how we act. Different manners are good for different times and places. I will describe a time and place. You act out proper manners for each occasion.

Materials Needed

cards with abbreviated description of the activity

Prepare cards with message in parentheses. While you say the whole phrase, hold up the card with the abbreviated description of the activity.

- Cheering at a ball game (Ball game)
- Taking a test in the classroom (Taking test)
- Visiting a sick friend in the hospital (Hospital visit)
- Having a birthday party with friends (Birthday party)
- Worshipping God in church (Church)

Sometimes, people do not have good manners. They do not act right. I will announce an activity. However, you are to use the manners you would have at the activity on the card I hold up instead of the activity I announce. Mix cards and announcements so that manners are inappropriate for the situation.

Manners at church should show we love Jesus. They should help others learn and enjoy the worship. Help me list good church manners. Print answers on the board. Examples include: listen, sing, look up Scriptures, share hymnals, do not eat, do not litter, do not write on church materials.

We can worship God in different ways. However, our manners should honor the Lord.

Start Up

Good morning, boys and girls. I am happy to see all of you today. Our lesson today is about worshiping God. God is pleased when we come together to worship Him. I have something to share with you today. It's a small model of the Tabernacle that was built for worship.

Place attendance chart Visual 1A where learners can add stickers each Sunday.

Materials Needed

Visuals 1A & 1B
attendance stickers

Make a Tabernacle replica from Visual 1B. Display the items in the Tabernacle.

Show learners the model of the Tabernacle you have assembled from Visual 1B. Point out each piece and discuss how each item was made from materials such as gold, silver or beautiful fabrics. Discuss the church

house where you are attending today and the purpose of the furnishings.



Story Time

Discuss any new words the learners may not know.

God's people were traveling through the wilderness. Moses was their leader. They needed a place to worship. God called Moses to the top of a mountain. He gave Moses rules for the people. He also gave directions for building a place of worship. This place would be called the Tabernacle. It was to be a large tent. When the Israelites traveled, they could move their place of worship with them. This is a model of the Tabernacle. (Show Tabernacle model.)

God told Moses to ask the people to bring offerings for building the Tabernacle. They

Materials Needed

Visual 1B

Especially for Teachers

The Tabernacle and its services were more than Jewish ritual. The Tabernacle was the sanctuary where God agreed to meet with His people. Learners do not need detailed explanations of the Tabernacle's types. However, facts they learn can be applied later through the leadership of the Holy Spirit (John 14:26).

The Lord called Moses up to Mount Sinai to receive the Law and commandments. The Lord's glory covered the top of the mountain in view of Israel. God gave Moses instructions for gathering offerings for the construction of the Tabernacle. They included precious metals, fine linen, oils, spices, precious stones and animal hair and skins. These had been collected in preparation to exit Egypt.

God gave Moses the instructions for building the Tabernacle. The instructions are given from Exodus chapters 25 through 31. At that point, the people "corrupted themselves" by idolatrous worship. Exodus chapters 35 through 40 involve the actual construction and use of the Tabernacle including offerings and clothing of the priests.

In Hebrews 3:5, 6 we read: "And Moses verily was faithful in all his house, as a servant, for a testimony of those things which were to be spoken after; but Christ as a son over his own house; whose house are we, if we hold fast the confidence and the rejoicing of the hope firm unto the end." We are tabernacles in which God desires to meet our spiritual needs. How blessed we are to have His Word and the opportunity to teach and live it to His glory!

Time for Action

Materials Needed

pencils
Learner's manuals

Direct the learners' attention to the learner's manual and make and take project. Have each learner write his name inside his books. The manual is a means of involvement and a method of application. The make and take is a hands-on activity to be enjoyed or shared with others. Explain your method of use for the learner's manual and make and take. If the manuals are to be left in the classroom, tell the learners they may take them home at the end of the quarter.

Learner's Manual

1-1—Review the Bible story. You may read the story or have a learner who reads well read it. If you read, pause occasionally to ask "thinking" questions.

1-2—Worshiping Then and Now
Have learners look at the map of the Tabernacle and discuss the furnishings—Altar, Laver, Table of Shewbread, Candlestick, Altar of Incense, Mercy Seat/Ark of the Covenant.

Guide learners through a simple drawing of their church building. Discuss the purpose of the furnishings—piano, organ, pews, pulpit, altar, baptistry, choir loft. Focus discussion on how we worship God. Guide the conversation toward differences in worship today and in the days of the Tabernacle. Discuss the common reasons for worship. (We worship with other believers and worship the same God.)

1-3—Church Manners
Review the devotional regarding church manners. Discuss the importance of manners in God's house and on church property. Talk about the impact our manners have on others who do not know about God.

brought gold, silver and bronze. They brought blue, purple and scarlet fabrics. They also brought fine linen, goats' hair and many other valuable gifts.

The people wanted to have a beautiful place of worship. Soon the Israelites had given so much, that Moses had to tell them it was enough. The workers began building the Tabernacle and its furniture from the offerings of the people.

The Israelites worked six days of each week. On the seventh day, they rested and worshiped. After many months, the Tabernacle was finished. It was a beautiful place to worship God. God's glory filled the Tabernacle. A cloud stayed over the Tabernacle during the day. At night the cloud lit up. God let the people know when to travel by moving the cloud.

The Tabernacle had two rooms with a thick curtain between. The larger room was called the Holy Place. In it were the shewbread, the candlestick and the altar of incense. The smaller room was the Holy of Holies. The high priest went into that room once a year. In the Holy of Holies, the Israelites placed the ark of the covenant. It was a box with things inside to remind them of God's power and guidance. The lid of the box was called the mercy seat. It was made of solid gold.

The Tabernacle was surrounded by a fenced courtyard. The fence was made of embroidered linen. The courtyard was about half as long as a football field. (A football field is three hundred feet long, and the courtyard was one hundred cubits—about one hundred fifty feet.) In the courtyard were the laver where the priests washed and the brazen altar. Sacrifices were offered on the brazen altar. The people of Israel camped in tents

New Words

Tabernacle—large tent-like place of worship
Worship—honor and show respect for God
Prayer—talk with God
Serve—do something for others

on all four sides of the Tabernacle courtyard. The people could see their place of worship.

Each piece of the furniture had special meaning in the worship of God. When the Israelites came to worship, they were reverent and respectful. They knew this was a place to show how much they loved God. God was pleased with His place of worship.

Let's Live It!

When the Israelites went to their tents after worshiping at the Tabernacle, how do you think they felt? (good) Do you think they talked about how they felt at the Tabernacle? Do you think the boys and girls had questions for their parents?

Do your parents ask what you learned in class? Do you remember something about the lesson? If I were your parent and asked you, "What did you learn in class today?" what would you say? Encourage participation.

Tell your friends at school what you learn in God's house. They may want to come to our class.

1-4—Key Verse Review
Review Exodus 40:34.

Offerings I Can Give
Assist learners in practically applying this lesson. Ask them to identify offerings they can give to help the glory of the Lord fill the church.

MAKE AND TAKE

Have each learner fold the letter and address it to his parent or guardian. The seal for the letter is on the sticker page. Distribute the letters to parents. Encourage learners to have parents read the letter and discuss it with them.

Dear Parents,

For the next three months our class will study worship, prayer and giving. Since each term is abstract, your child will need help to grasp the meanings.

To help a child understand worship, parents can model through family devotions. A parent who reads and explains Bible verses helps his child understand that God's Word is the guide to true worship. It also leads him to realize that God alone deserves worship.

A regularly scheduled time for prayer in the home is essential for a stable Christian lifestyle. If your child has not memorized the Model Prayer (Matthew 6:9-13), help him put this prayer to memory during the next five or six weeks.

Cheerful giving of self and possessions is a source of lifelong joy. Children who see selfless giving within the family unit are destined for a richer life. God requires pure motives in service to Him. The motive for giving is more important than the amount given. Examples of gifts include appropriate toys to the church nursery or a portion of your child's allowance as a monetary offering. Talents, time and service are also offerings which can be given to God by sharing them with others.

We look forward to an exciting study. Faithful attendance will increase your child's ability to absorb truths and remember Bible stories. Contact me if you have questions during the quarter.

Sincerely,